

الجمهورية العربية السورية
وزارة التربية
المركز الوطني لتطوير المناهج التربوية

Emar

Syrian Series

Pupil's Book

3

Classroom

SCHOOL

Laboratory

Library

2021 - 2022



حقوق الطّباعة والتّوزيع محفوظة للمؤسسة العامة للطّباعة
حقوق التّأليف والنّشر محفوظة للمركز الوطني لتطوير المناهج التّربويّة
وزارة التّربية – الجُمهوريّة العربيّة السّوريّة

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1

Back to School



Listen and read.



2

Let's learn!



We **have got** a big house.



He **has got** a ball.



3

Listen and tick ✓ the correct picture.



4

Talk about your family.

I live with my family.

I've got two sisters and two brothers.





Listen and sing.



Going back to school today.

Hip hip hurray!

Going to see my friends again.

I can't wait.

Going back to school today.

Hip hip hurray!

Lots of things to do today.

I love my class.



Listen to the following sounds and words, then repeat them.



zoo



broom



2

School Subjects



Listen and read.

What lessons have we got today?



Today we've got Maths and Science.

What's your favourite lesson?



My favourite lesson is Sports.

Have we got Arabic today?



No, we haven't.
We've got Social Studies.

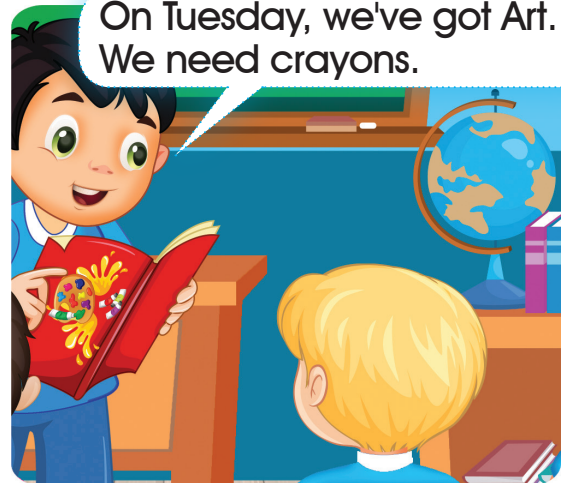
Hello, pupils! Open your books.
We've got English today.



On Tuesday, we've got Art.
We need crayons.



Tomorrow, I've got Music.
I like Music.



2

Let's learn!

What lessons have we got today?

Today we have got Science and Maths.

My favourite lesson is Maths.

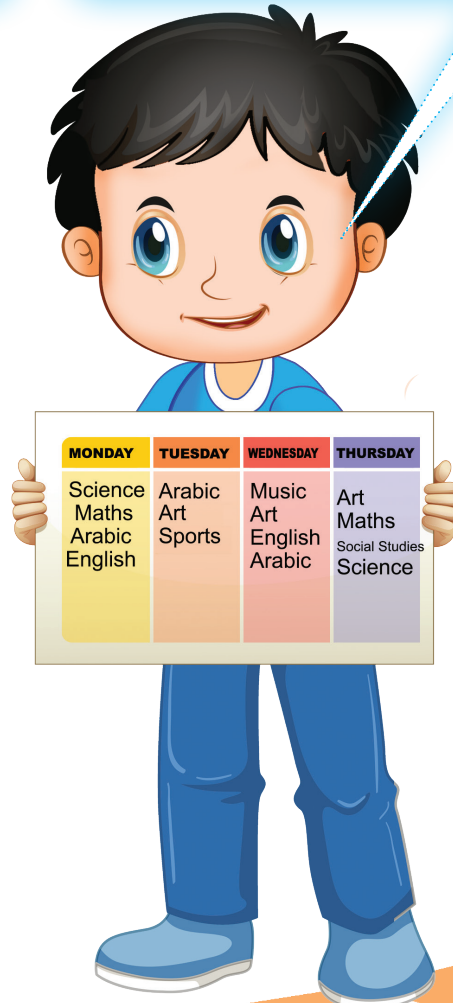


3

Ask and answer.

What lessons have you got on Wednesday?

On Wednesday, I've got Art and English.





4 Listen and repeat.



twenty-one



twenty-two



twenty-three



twenty-four



twenty-five



twenty-six



twenty-seven



twenty-eight



twenty-nine

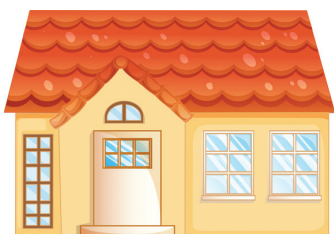


thirty



5 Listen to the following sounds and words, then repeat them.

house



ou

mouse



3

My Lovely School



Listen and read.

Hello, Joe! How are you?



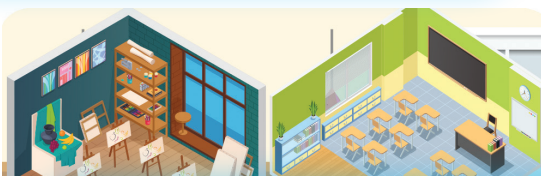
Hello, Steve! I'm fine.
What about you?



I go to a new school.

There are twenty classrooms
and a playground.

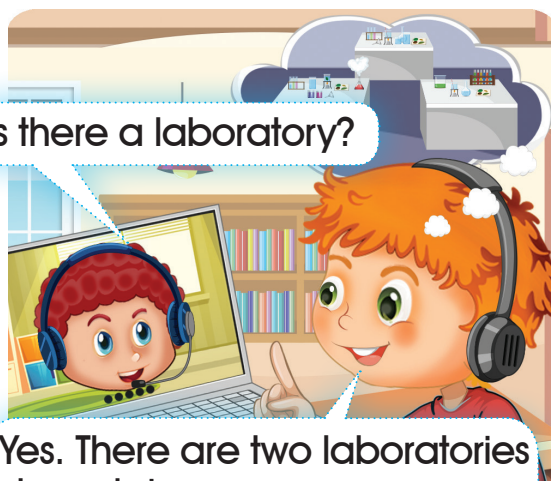
Let me show you around!
This is the gym. We have Sports here.
It's on the left of the music room.



Where's your classroom, Joe?

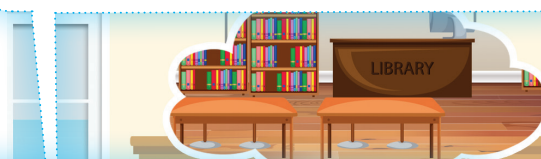
It's upstairs, on the
right of the art room.

Is there a laboratory?



Yes. There are two laboratories
downstairs.

What's your favourite place, Joe?



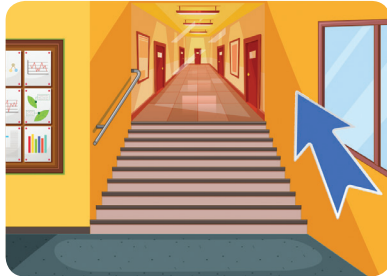
I prefer the library. I can read
interesting books.



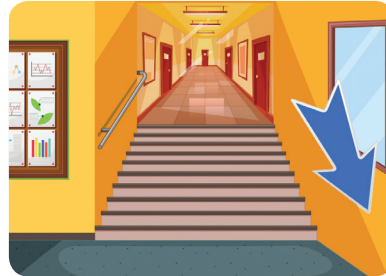
2

Let's learn!

Where is the laboratory?



It's upstairs.



It's downstairs.

3

Ask and answer.

Where is the classroom?

It is downstairs, on the left of the music room.

How many posters are there?

There are twenty posters.

4

Look, read and match.

1. The gym is on the right of the music room.
2. The cafeteria is downstairs.
3. Miss Emma is between Sarah and Tim.





Listen and sing.



My school is fun.

We sing, we dance.

We play with balls and blocks.

My school is fun.

We read, we count.

We are going so smart.

My school is fun.

We play, we share.

We make many friends.

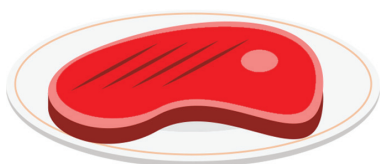


Listen to the following sounds and words, then repeat them.

ea

meat

eat





1 Listen and read.

Let's buy some cakes.
They smell nice.



The cakes taste delicious.
I like chocolate cakes.



I can see a colourful butterfly.
Wow! It looks beautiful.



Can you hear the birds?



Yes, I can.
But I can't see them.

It's a lovely cat.
Can I touch it?



Yes, you can.

It's small and soft.
I like cats.



2

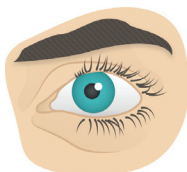
Let's learn!



hear



taste



see



smell



touch












3

Listen and repeat.



4

Listen and tick ✓.

						
1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Listen and sing.



I have two eyes,
so I can see.



And a nose to smell.

I have ten fingers,
that can touch.

They do it very well!

I have two ears,
so I can hear.



The birds up in the trees.



**Listen to the following sounds
and words, then repeat them.**

oa

coat



goat



1

Look, read then Tick ✓ or cross ✕.



- 1- The classrooms are downstairs. ☐
- 2- The pupils are playing basketball. ☐
- 3- The teacher is in the classroom. ☐
- 4- The library is on the right of the laboratory. ☐
- 5- The laboratory is upstairs. ☐





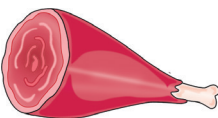





Listen then complete the table.

	Sally	My name is.....
brothers	2	
sisters		
favourite subject		
favourite place at school		



Listen and tick ✓.

oo	 <input type="checkbox"/>	 <input type="checkbox"/>
ou	 <input type="checkbox"/>	 <input type="checkbox"/>
ea	 <input type="checkbox"/>	 <input type="checkbox"/>
oa	 <input type="checkbox"/>	 <input type="checkbox"/>

4

Read, match then circle.

1- That is the playground.

- I (play , swim) with my friends here.



2- This is the laboratory.

- We have (Sports , Science) here.



3- This is the library.

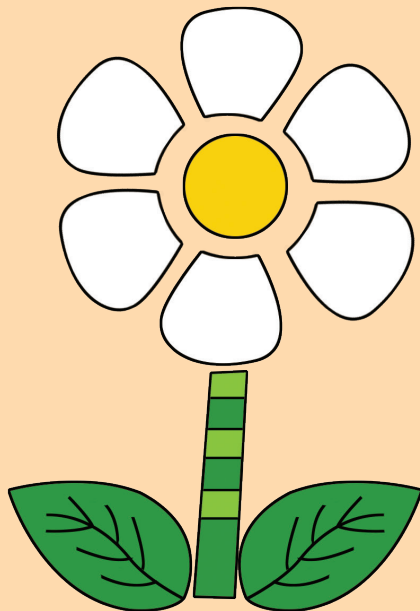
- We (read , sing) here.



5

Project.

Choose one of the five senses and make your own flower.



6

My Daily Routine

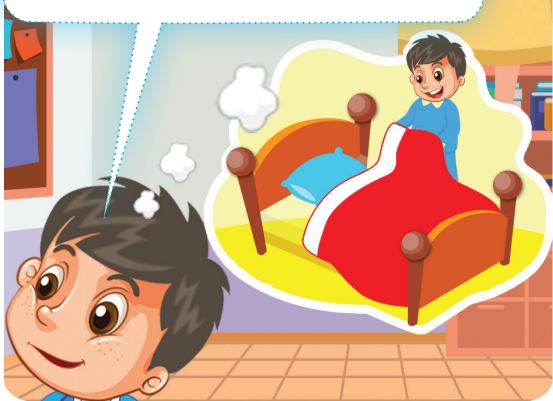


Listen and read.

What do you do every day?



I usually tidy my bedroom.



I sometimes use my computer.



I often read a story with my grandfather.



I never stay late at night.



2

Let's learn!

always	*	*	*	*	*
usually	*	*	*	*	
often	*	*	*		
sometimes	*	*			
never					

3

Ask and answer.

What do you do every day ?



I always wash my face.



4

Listen and tick ✓.

1


☐

☐

2


☐

☐



Listen and sing.



What does your friend do every day?

He always goes to school.

He sometimes reads a story.

He often speaks English.

He never eats in the class.

What does he do every day?

He never runs.

He never shouts.

He always helps me, and I always help him.



Listen to the following sounds and words, then repeat them.

gr

grass

grapes



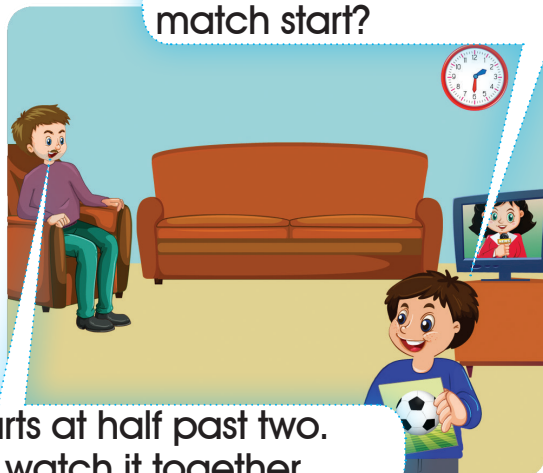
7

TV Programmes

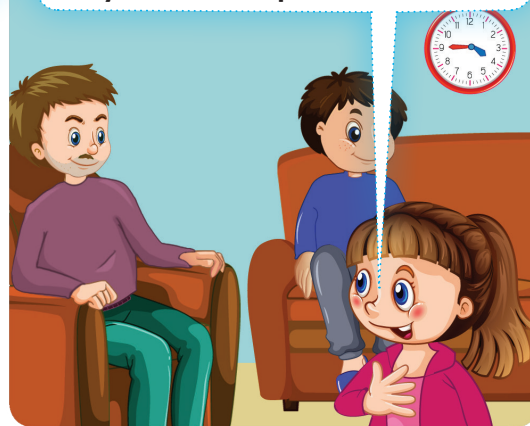


Listen and read.

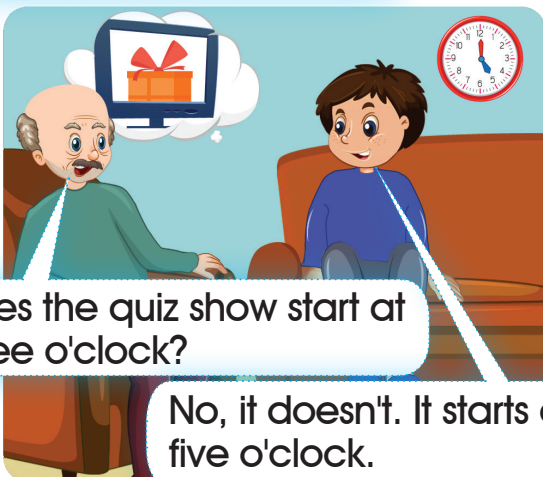
What time does the football match start?



I don't like football.
I prefer cartoons.
They start at quarter to four.

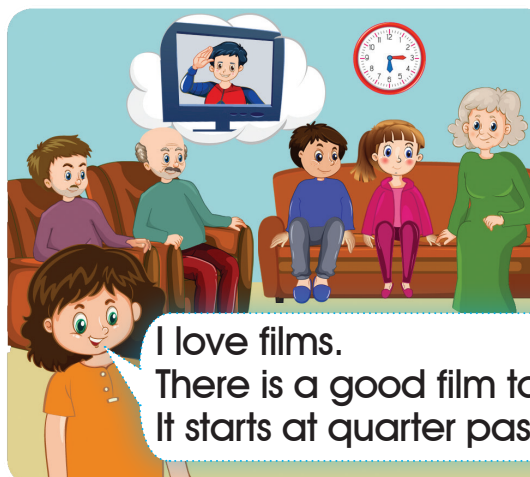


Does the quiz show start at three o'clock?

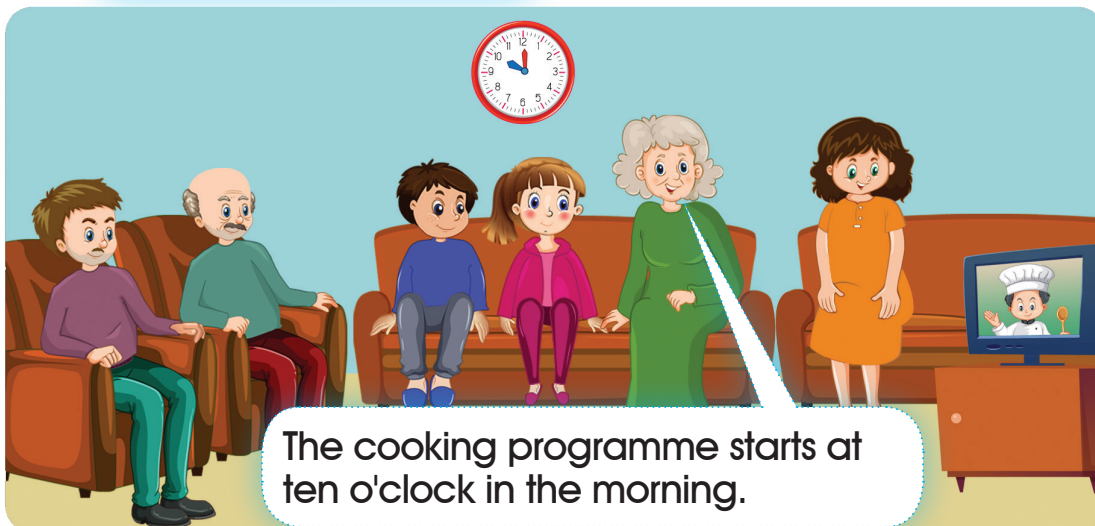


No, it doesn't. It starts at five o'clock.

I love films.
There is a good film tonight.
It starts at quarter past six.



The cooking programme starts at ten o'clock in the morning.



2

Let's learn!



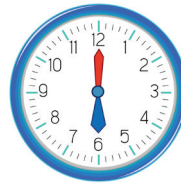
It's **quarter past** five.



It's **half past** five.



It's **quarter to** six.



It's **six o'clock**.



3

Listen and tick ✓.

1


☐

☐

2


☐

☐

3


☐

☐

4

Let's play.



What time is it?

It is quarter past five.

5 Ask and answer.

What's your favourite TV programme?

My favourite TV programme is animals programme.

What time does it start?

It starts at quarter past three.



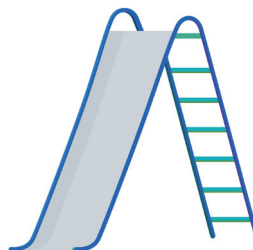
6 Listen to the following sounds and words, then repeat them.

sl

sleep



slide



**Listen and read.**

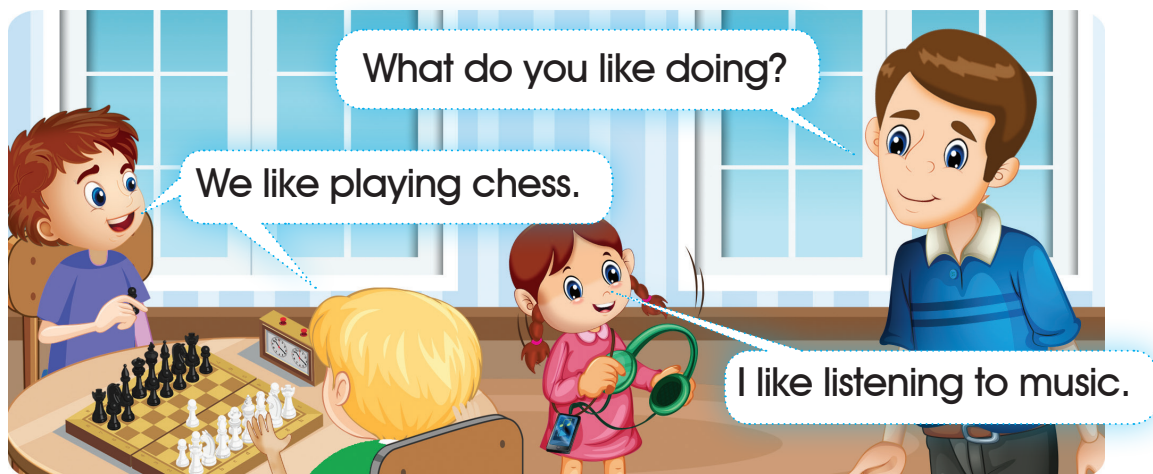
What do you like doing?



Do you like playing the guitar?



What do you like doing?



2

Let's learn!

1- What do you like doing? I like collecting stamps.

2- Do you like playing the piano? Yes, I do. / No, I don't.

3

Ask and answer.

What do you like doing?

I like playing basketball.

Do you like playing tennis?

No, I don't.



4

Listen and tick ✓.

1


☐

☐

2


☐

☐



Listen and sing.



What do you like doing?

What do you like doing?

Playing chess,
playing chess.

Swimming in the sea,
swimming in the sea.

Collecting things,
collecting things.

What do you like doing?

What do you like doing?



**Listen to the following sounds
and words, then repeat them.**

cr

crayon



crow





Listen and read.



I'd like to go to the amusement park. I like riding the Ferris wheel.

I like swimming.
I'd like to go to the swimming pool.



Do you prefer the swimming pool or the amusement park?



I prefer the amusement park. I can play bumper cars and have fun.

I prefer the library.
I like reading books.



2

Let's learn!

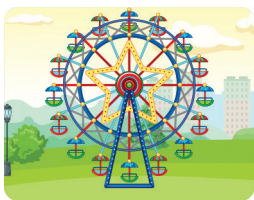
- I'd like to go to the museum.
- Do you prefer the museum or the swimming pool?
- I prefer the museum.

3

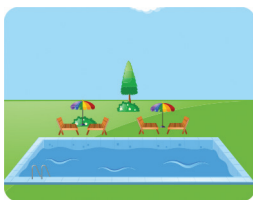
Listen and number the pictures.



amusement
park



Ferris wheel



swimming
pool



museum



bumper
cars

4

Ask and answer.

Where would you like to go at the weekend?



I'd like to go to the restaurant.



Do you prefer the restaurant or the amusement park.?

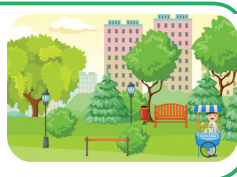


I prefer the amusement park.

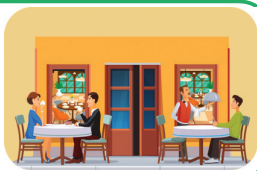
1



3



2



4



5 Let's play. Look and say.

I'd like to go to the park.

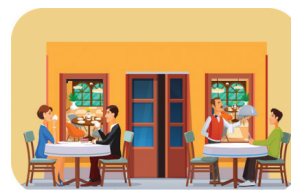
I'd like to ride my bike.



1



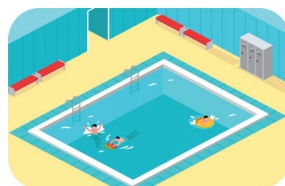
2



3



4



5



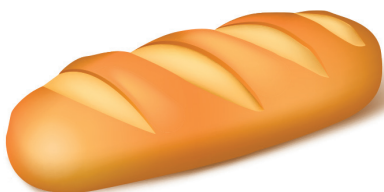
6



6 Listen to the following sounds and words, then repeat them.

br

bread



brain





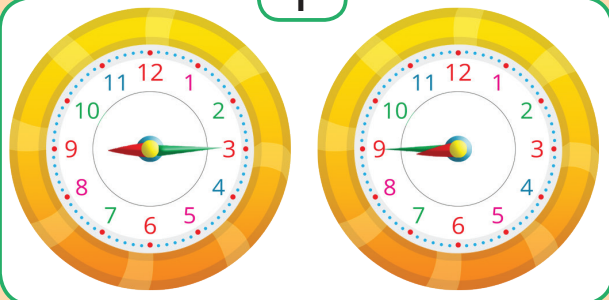
1 Read then match.

- | | |
|--|---------------------------------|
| 1. What does Sally do every day? | a. No, he doesn't. |
| 2. Does Tom like playing tennis? | b. I'd like to go to the beach. |
| 3. Do you prefer reading or watching TV? | c. She brushes her teeth. |
| 4. Where would you like to go? | d. I prefer reading. |



2 Listen and tick ✓.

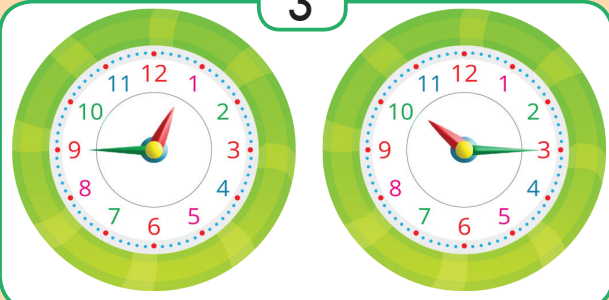
1



2



3











4



3 Read and choose.

1. Judi often plays tennis on (Sunday, sunday).
2. (he , He) sometimes rides his bike.
3. (Do, do) you like waterskiing?
4. I always play football with my friend (mike, Mike).
5. Where would you like to go(?, .)

4 Listen and tick ✓.

gr	 <input type="checkbox"/>	 <input type="checkbox"/>
sl	 <input type="checkbox"/>	 <input type="checkbox"/>
cr	 <input type="checkbox"/>	 <input type="checkbox"/>
br	 <input type="checkbox"/>	 <input type="checkbox"/>



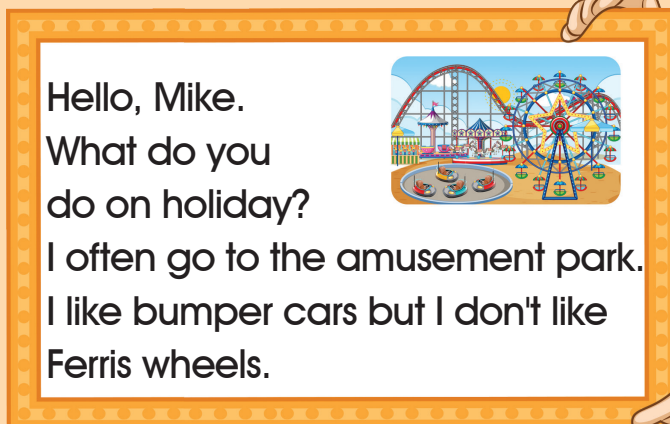
5 Listen and tick ✓. Where do they like to go?

	Alex	Judi	Max
restaurant			
swimming pool			
amusement park			



6 Project.

- Write a postcard to your friend.



11

Friendly Neighbours



Listen and read.



2

Let's learn!

- What are you doing?
- I am helping my neighbour.
- Is he washing his car?
- Yes, he is./ No, he isn't.



3

Ask and answer.

What are you doing?



I'm playing football.



4

Listen, look and tick ✓.

1



a- Yes, he is.

b- No, he isn't.

2



a- Yes, they are.

b- No, they aren't.

3



a- Yes, she is.

b- No, she isn't.

4



a- Yes, she is.

b- No, she isn't.

5 Let's play! Choose, read and act.



<i>I'm listening to music.</i>	<i>I'm reading a book.</i>	<i>I'm writing a story.</i>
<i>I'm washing my face.</i>	<i>I'm setting the table.</i>	<i>I'm jumping.</i>
<i>I'm swimming in the sea.</i>	 <i>I'm drinking milk.</i>	<i>I'm running.</i>

6 Listen to the following sounds
and words, then repeat them.

ng

sing



king





Listen and read.

I always go to school. But today, I am staying at home. I've got a broken leg.



Mum always goes to work. But today she's helping me.



I often play football in the afternoon. I'm watching TV now.



My father sometimes meets his friends in the evening. But he is playing chess with me now.



My sister usually tidies her room. She is drinking tea now.



We're a lovely family.



2

Let's learn!

- I **often** go to the park. But **now** I am playing chess



- She is watching TV now.



3

Ask and answer.

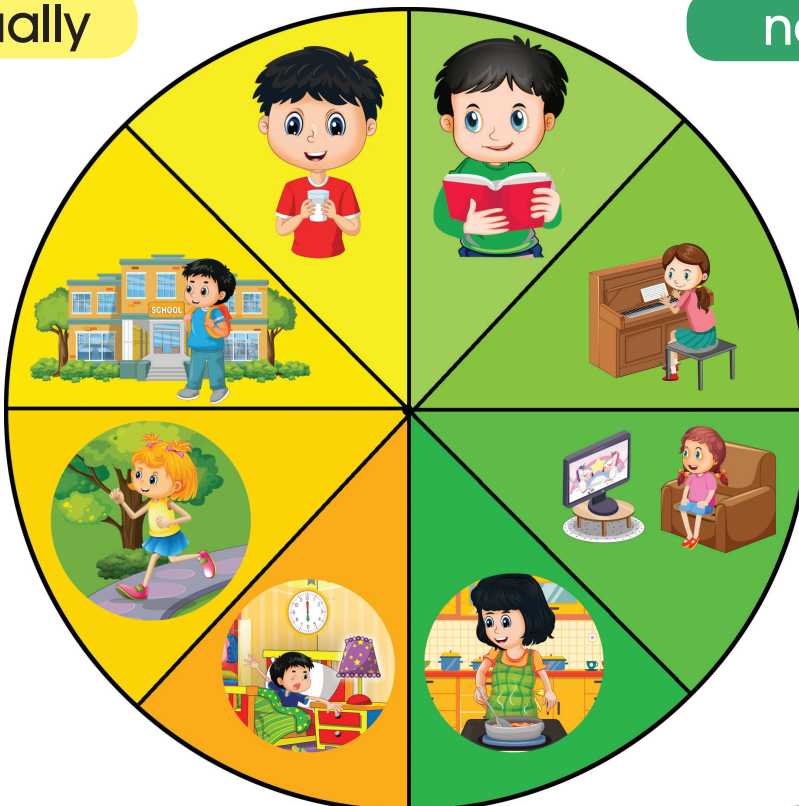


- What does he **usually** do in the morning?
- He **usually** drinks milk.

- What is she doing **now**?
- She is watching TV **now**.

usually

now



4 Look, read then circle.

It's holiday today. Sara usually goes shopping with her father. Now they are at the zoo. Sara is watching the funny monkeys. They are eating bananas. Dad is taking photos.



- 1- Sara is at the (zoo , market) now.
- 2- Sara (is playing , is watching) the funny monkeys.
- 3- The monkeys are eating (apples , bananas).
- 4- Dad usually (goes , is going) shopping on holidays.



5 Listen to the following sounds and words, then repeat them.

ny

rainy



funny



13

Give Me a Hand



1 Listen and read.



2

Let's learn!



Can you tidy the room, please?

Yes, of course. With pleasure.

3

Ask and answer.

Can you water the plants, please?

Yes, of course.



4

Look, read and circle.

1- Can you (take , wash) the dishes to the kitchen, please?

2- Can you (smell , water) the flowers in the garden, please?

3- Can you (clean , close) the window, please?

4- Can you (put , drink) the food in the fridge, please?





Listen and sing.



I'm busy, I'm busy .

Can you help me?

Yes, of course.

Can you wash the dishes?

Yes, of course.

Can you clean the windows?

Yes, of course.

Can you tidy the mess?

Yes, of course.

It's a busy day.



Listen to the following sounds and words, then repeat them.

ck

snack



black





Listen and read.

What's the weather like in January, Mum?



It's often cold and rainy.

It's usually sunny in April.



It's windy and cloudy in October.



It's always hot in July.



I like summer very much!



Why do you like it?



I like it because I can swim in the pool with my friends.

2

Let's learn!



3

Ask and answer.



What's the weather like in winter?

Do you like winter?

Why do you like it?



It's often cold and rainy.

Yes, I do.

I like it because I make a snowman.





Listen and sing.

March
April
May



March, April, May,
we are the spring.

June, July, August,
we are the summer.

June
July
August



September, October, November,
we are the autumn.

December, January, February,
we are the winter.

September
October
November



December
January
February



**Listen to the following sounds
and words, then repeat them.**

ry

angry



hungry





1 Listen and tick ✓ or cross ✗.


☐

☐

☐

☐

☐


2 Ask and answer.

clean the board - put the books away - open the window
close the door - put the rubbish in the bin

Can you clean the board, please?

Yes, of course.





Listen and tick ✓.

	usually	now
I wash the dishes.		
I am tidying the room.		
I am setting the table.		
I go shopping.		



Let's play. Guess who I am.





I come in winter.
I am number 2.
I am **February**..

I come in summer.
I am number 8.
I am A.....

I come in autumn.
I am number 10.
I am O.....



Listen and tick ✓.

ny	 <input type="checkbox"/>	 <input type="checkbox"/>
ng	 <input type="checkbox"/>	 <input type="checkbox"/>
ck	 <input type="checkbox"/>	 <input type="checkbox"/>
ry	 <input type="checkbox"/>	 <input type="checkbox"/>

6 Read and choose a, b or c.

Hi, I'm Yamato from China. I'm nine.

It is March. The weather is sunny and cool.

We usually go on trips in spring, but now we are playing football in our garden.

1- Yamato is from

a- Japan

b- China

c- Spain

2- The weather is

a- rainy

b- sunny

c- cloudy

3- They usually go on trips in

a- spring

b- winter

c- autumn

7 Project.

Design your seasonal diary.

Draw an activity that you do every season and write it.





Listen and read.

What's that on the roof, Dad?



Look! The baby bird can't fly.



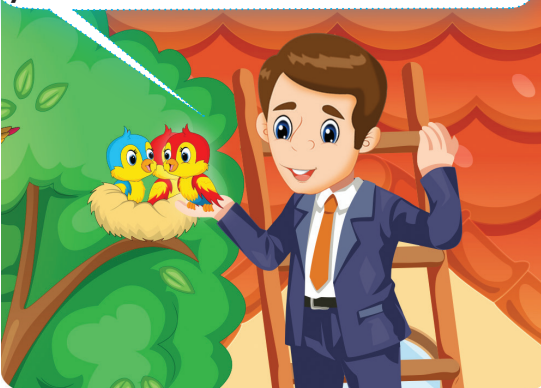
Can the mother bird save it?



Can I climb to get it, Dad?



Oh! Baby bird! Come back to your nest.



2

Let's learn!

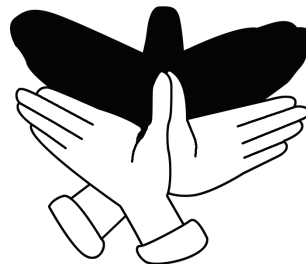
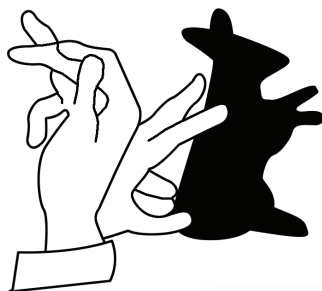
I **think** it's a baby bird.

Perhaps it's in danger .

I **don't think** you can climb the tree.

3

Ask and answer.



Is it a horse?

No, I don't think it's a horse.
I think it's a goat.

4

Read and Complete.

The grasshopper and ant.

think - ~~summer~~ - Perhaps - ant

1. I think it's **summer**.
2. Look! The works hard.
3. I don't the grasshopper is happy.
4. it is hungry.





Listen and tick ✓.



Listen to the following sounds and words, then repeat them.

ch

chair



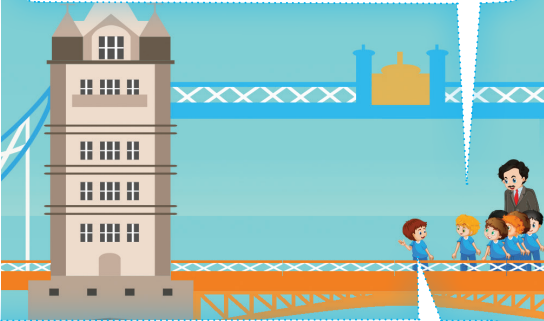
chicken





Listen and read.

I'm very excited to see the animals in the zoo.



The zoo is next to that big tower.

How tall is that tower?



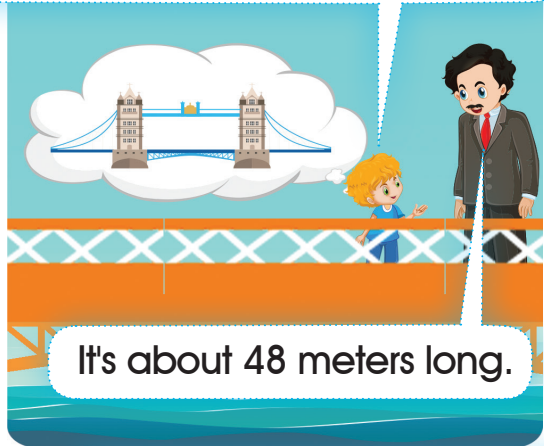
I think it's about 50 meters tall.

That is a giraffe. How tall is it?



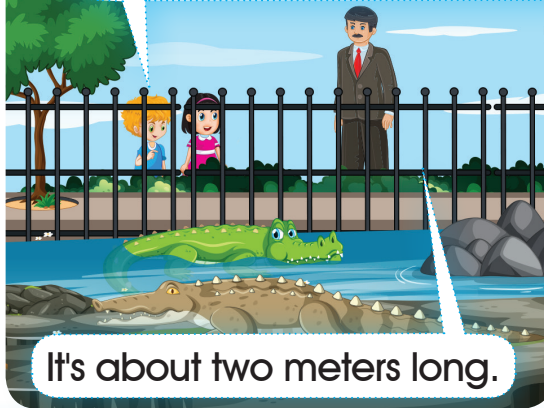
I think it's about 5 meters tall.

Mr. Roger, how long is this bridge?



It's about 48 meters long.

Look at that big crocodile!
How long is it?



It's about two meters long.

Look! There's a snake behind the rock.



How long is it?

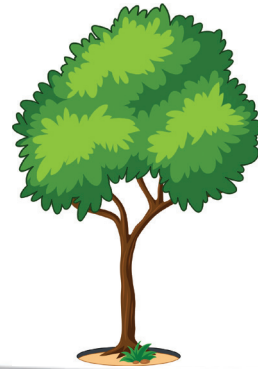
It's about 2 meters long.

We should be careful.

2

Let's learn!

- How long is the crocodile?
- It's 2 meters long.
- How tall is the tree?
- It's 4 meters tall.

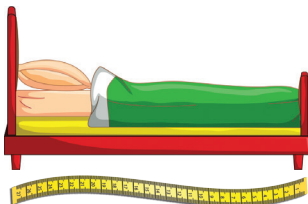


3

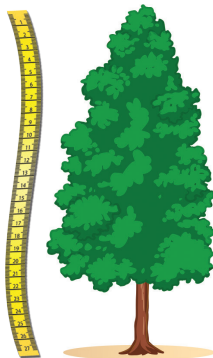
Ask and answer.

How long is the bed?

It's two meters long.



2 meters



4 meters



1 meter



3 meters

4

Listen and repeat.

10

20

30

40

50

60

ten

twenty

thirty

forty

fifty

sixty

70

80

90

100

200

seventy

eighty

ninety

a hundred

two hundred

5 Match.

70
90
100
60
80
200

sixty
a hundred
seventy
two hundred
ninety
eighty

6 Listen to the following sounds and words, then repeat them.

sh

ship



mushroom



**Listen and read.**

Wow! This is a big mall, Mum.
What would you like to buy?



I'd like to buy a gift for you.

What would you like to buy?



I'd like a new watch, please.

Where's the gift shop?



It's opposite the shoe shop.

I'd like this watch, please.
How much is it?



It's one hundred pounds.

Thanks a lot
for this nice
gift. Mum.



I am glad
you like it.

2

Let's learn!

What would you like to buy?
 I'd like to buy a new ball, please.
 How much is it?
 It's ninety-five pounds.



3

Ask and answer.

What would you like to buy?

I'd like black trousers.
 How much are they?

They're two hundred pounds.



4

Read and match.

1- We want to buy shoes.

a- Let's go to the bookshop.

2- We want to buy a book.

b- Let's go to the gift shop.

3- We want to buy a doll.

c- Let's go to the shoe shop.



Listen and write A or B.

A



B



1- B

2-

3-

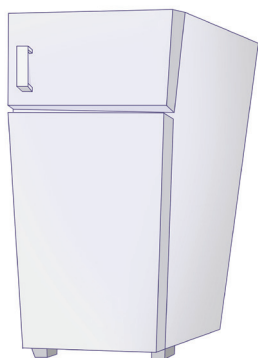
4-



Listen to the following sounds and words, then repeat them.

dg

fr**idge**



br**idge**



**Listen and read.**

What would you like to eat?

I'd like soup and meat, please.



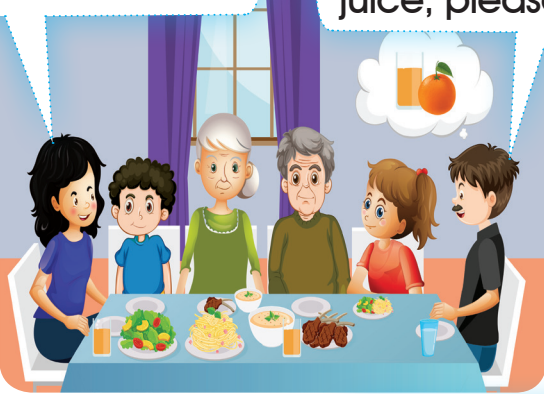
Can I have pasta with vegetables, Mum?

Yes, of course.



What would you like to drink?

I'd like orange juice, please.



Can I have some water, please?

Sure. Here you are.



This is our favourite meal.

The food is delicious and healthy, too.



2

Let's learn!

1- What **would you like** to eat?

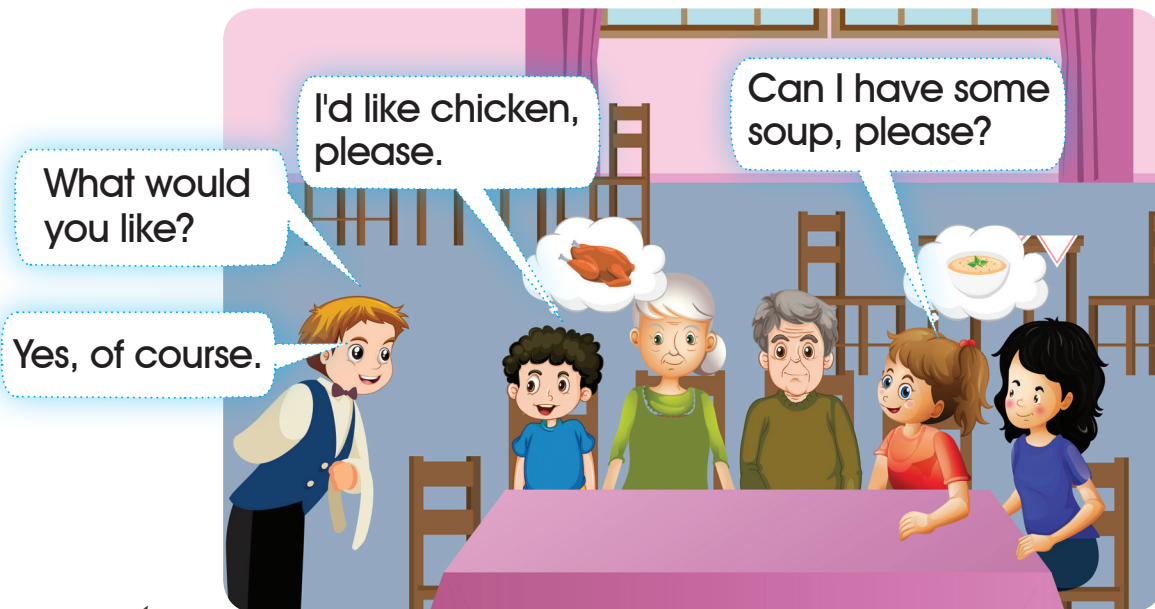
I'd like fish and rice.

2- **Can** I have chicken, please?

Yes, of course. Here you are.

3

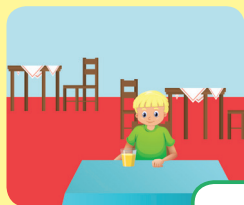
Ask and answer.



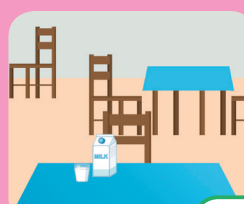
4

Listen and tick ✓.

1

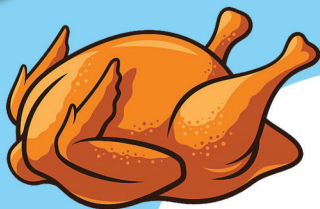


2





Listen and sing.



What's your favourite, favourite food?

I like vegetables.

I like fruit.

Oh! They're yummy!



What's your favourite, favourite food?

I like fish.

I like chicken.

Oh! They're yummy!



Listen to the following sounds and words, then repeat them.

fl

flute



flower



1

Look, read then number.



1- Lara and Tim are at the shopping mall.

2- Can I have this dress, Mum?

3- How much are these trainers?

4- The tower is next to the museum.

5- Let's buy some pizza.

6- The library is next to the school.

2

Look and guess.



1



2



3



4



5

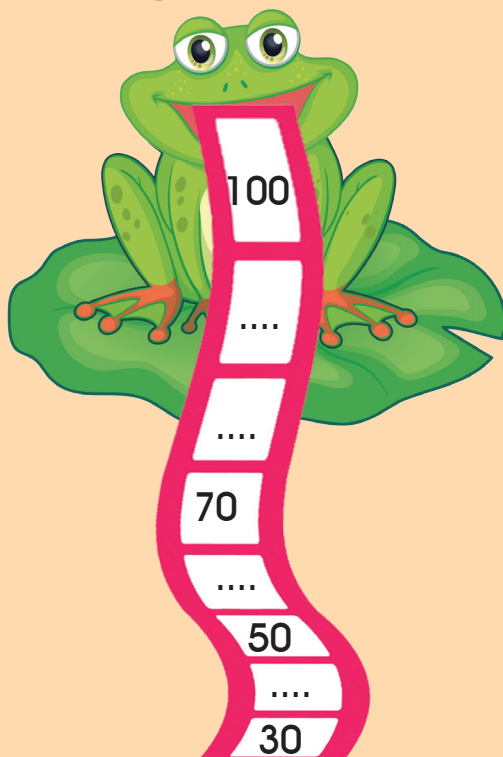


6

I think it's a bear.



3 Write the missing number.



4 Listen and tick ✓.

ch		<input type="checkbox"/>		<input type="checkbox"/>
sh		<input type="checkbox"/>		<input type="checkbox"/>
dg		<input type="checkbox"/>		<input type="checkbox"/>
fl		<input type="checkbox"/>		<input type="checkbox"/>

5 Read and circle.

Gazelles are very kind. They're brown.
They're one meter tall.
They eat grass and vegetables.
They can run.



- 1- Gazelles are (black , brown).
- 2- They eat (meat , grass).
- 3- Gazelles (can , can't) run.
- 4- They are (three , one) meter tall.

6 Project.

Make a menu card.



When I Was Five



Listen and read.

Look at this photo! When I was five, we were in the countryside.



What was your house like?



It was beautiful. There was a big yard. The flowers in the yard were colourful.

There was a dog. The dog wasn't quiet. It was noisy at night.



What was your room like?



It was very nice. There were many toys.

The life in the countryside was interesting.



2

Let's learn!

The dog **wasn't** quiet. It **was** noisy.

The flowers **weren't** red. They **were** yellow.

3

Ask and answer.

What was your room like?

It was very nice.



4

Listen and circle.

- 1- The table (was , wasn't) tidy.
- 2- The windows (were , weren't) clean.
- 3- The books (were , weren't) interesting.
- 4- She (was , wasn't) happy.

5

Read and tick ✓.

- The park was beautiful. There were many trees . There were a girl and a boy. The girl was on the swing.



6

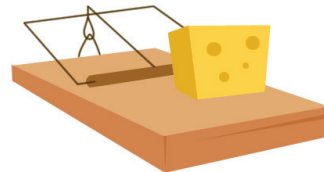
Listen to the following sounds and words, then repeat them.

tr

truck



trap





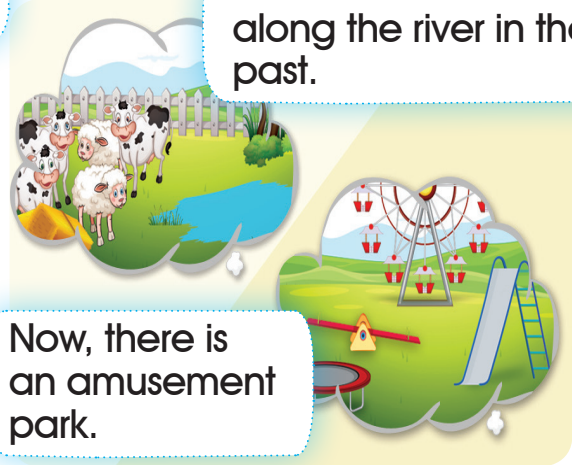
Listen and read.

In the past, there were some old houses.



Today, there are many new buildings.

There was a nice farm along the river in the past.



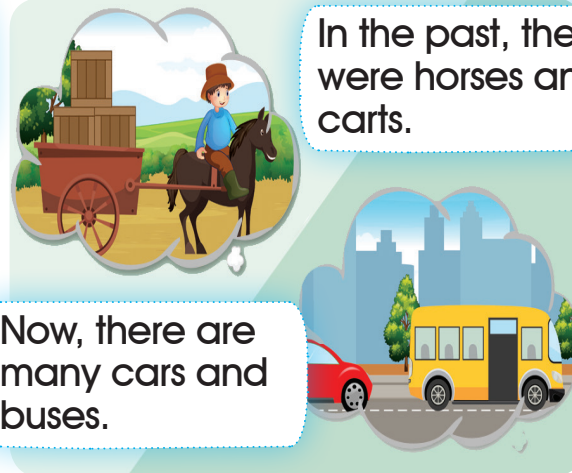
Now, there is an amusement park.

There were narrow roads in our town.



There are wide streets today.

In the past, there were horses and carts.



Now, there are many cars and buses.

There was a small market.



Today, there is a big mall.

There was one small school.



Now, there are many big schools.

2

Let's learn!

- There **was** a small market **in the past**.
- There **weren't** cars.



- **Today**, there **is** a nice restaurant.
- There **are** many cars.



3

Listen and tick ✓.

My Town

	In the past	Today
roads		
cars		✓
parks		
restaurants		
houses		

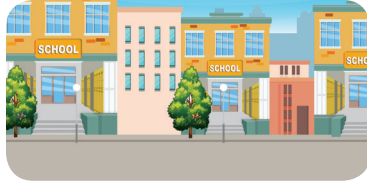
4 Look and say.

1

In the past, there weren't hotels.
Now, there are many hotels.



2



3



4



5

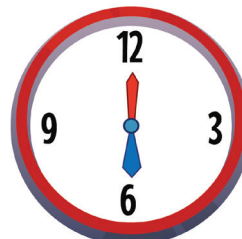
Listen to the following sounds
and words, then repeat them.

cl

clip



clock





1 Listen and read.

Last week, we visited our uncle on his farm. It was wonderful.



My uncle washed the cows, then we milked them.



In the evening, my aunt Laura cooked a delicious meal.



We cleaned the chicken coop and collected eggs.



We picked the red tomatoes.



I love the farm life. Would you like to go with me next time?



Yes, of course.

2

Let's learn!

Last week, we visited the farm.

We picked some vegetables yesterday.

3

Ask and answer.

I visited my grandmother yesterday. What about you?



I played basketball.



4

Complete.

Present	Past
cook	cooked
visit
pick
.....	cleaned
collect
wash
.....	loved

5 Let's play!

Last week, he played football.



6 Listen to the following sounds and words, then repeat them.

OW

snOW



blOW



The Treasure



Listen and read.

When I was young, I sailed with my friend Jimmy.

One day, we could see a bottle floating in the sea.

Could you follow the map?

There was a map inside the bottle.

Yes, we could.

We walked along the beach in the dark.

We entered a cave. There were scary bats.

We could see a wooden box behind the rock.

Finally, we could find coins and gold masks.

Could you open it?

Yes, we could.

We carried the box to the museum.

It was a great adventure.

2

Let's learn!

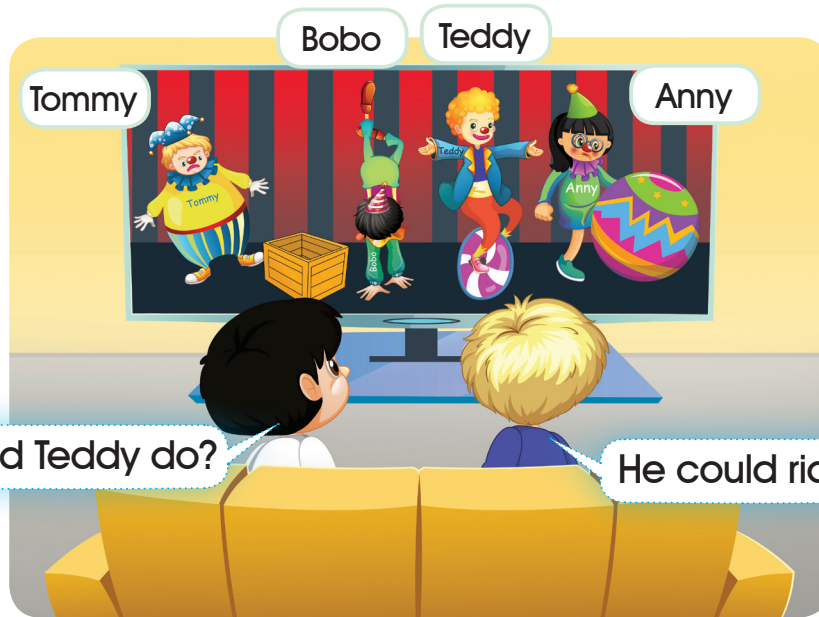
They **could** find coins.

Could they open the box?

yes, they could. No, they couldn't.

3

Ask and answer.



4

Read and match.

When I was six,

1. I could read.

2. I could swim.

3. I could ride a bike.





Listen and sing.

A sailor went to the sea, sea, sea,
to see what he could see, see, see.

But all that he could see, see, see,
was the bottom of the deep blue sea,
sea, sea.

A sailor went to the sea, sea, sea,
to see what he could see, see, see.

But all that he could see, see, see,
was the seahorse swimming in the deep
blue sea, sea, sea.



**Listen to the following sounds
and words, then repeat them.**

sm

smile



smart



25 Revision 5



Listen and number.











Look, read then tick ✓ or cross ✗.



1. There was a restaurant.

2. There weren't cars.

3. There was a tall tower.


4. There wasn't a bridge.

3 Read and match.

- | | |
|-------------------------------|-----------------------|
| 1. What was your school like? | a- No, she couldn't. |
| 2. Could Sally milk the cow? | b- He could run fast. |
| 3. Were the coins ancient? | c- It was very nice. |
| 4. What could Max do? | d- Yes, they were. |

4 Look and say what they could do.

- Maya could run when she was five.

Maya			
Jack			

5 Listen and tick ✓.

cl		<input type="checkbox"/>		<input type="checkbox"/>
sm		<input type="checkbox"/>		<input type="checkbox"/>
ow		<input type="checkbox"/>		<input type="checkbox"/>
tr		<input type="checkbox"/>		<input type="checkbox"/>

6

Read then tick ✓ or cross ✕.

Dinosaurs lived a long time ago. Some walked on two legs and others walked on four legs. Some dinosaurs could fly and others lived in the sea.

1. We can see dinosaurs now.

☐

2. Some dinosaurs could fly.

☐

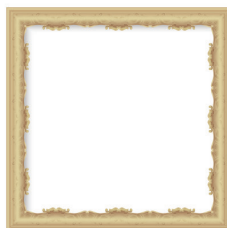
3. Some dinosaurs walked on six legs.

☐

7

Project.

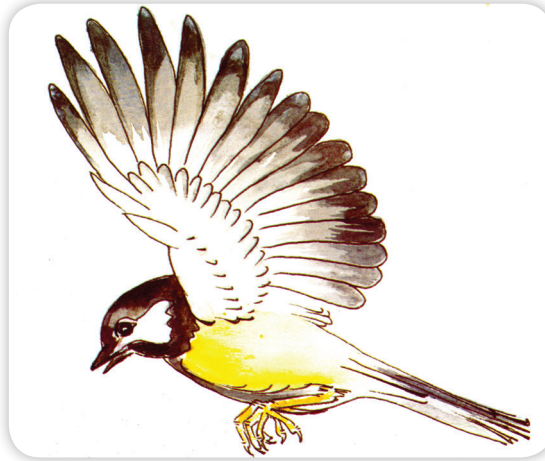
- Make your own frame and stick one of your old photos then talk about it.



Story time



Stories from Around the World

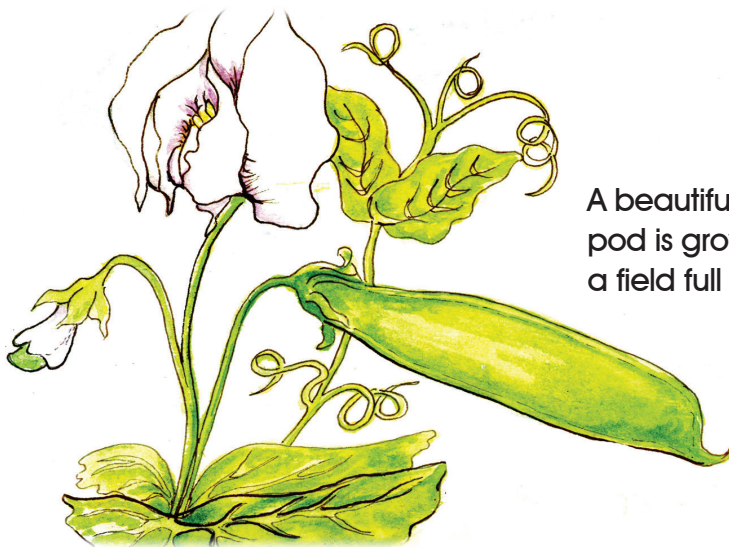


Samir and the Birds

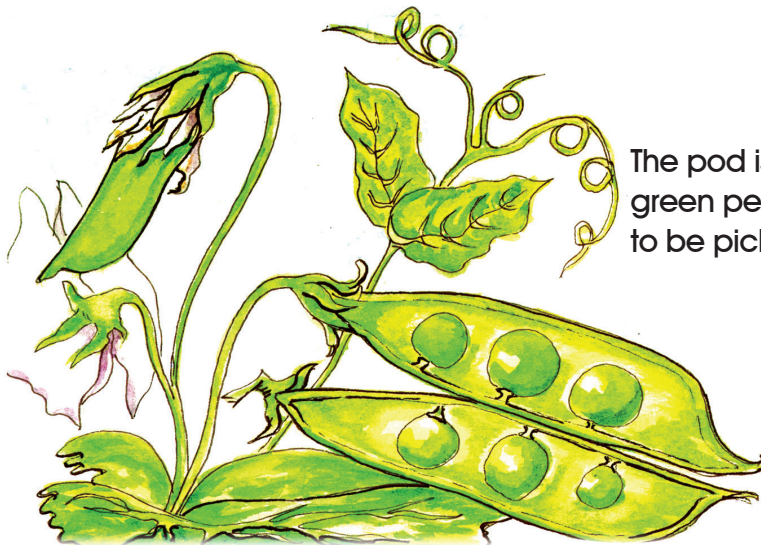


The Magic Paintbrush

Samir and the Birds



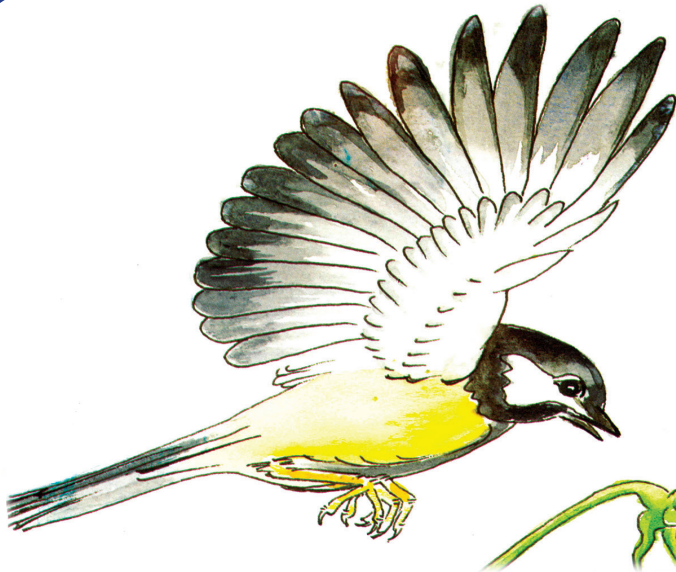
A beautiful, bright green pea-pod is growing in the sunshine in a field full of pea-vines.



The pod is full of juicy, fat, bright green peas that are nearly ready to be picked.



A hungry caterpillar has found its way into the pod and is eating the juicy bright green peas inside.



A bird sees the caterpillar, flies down and swallows it whole.



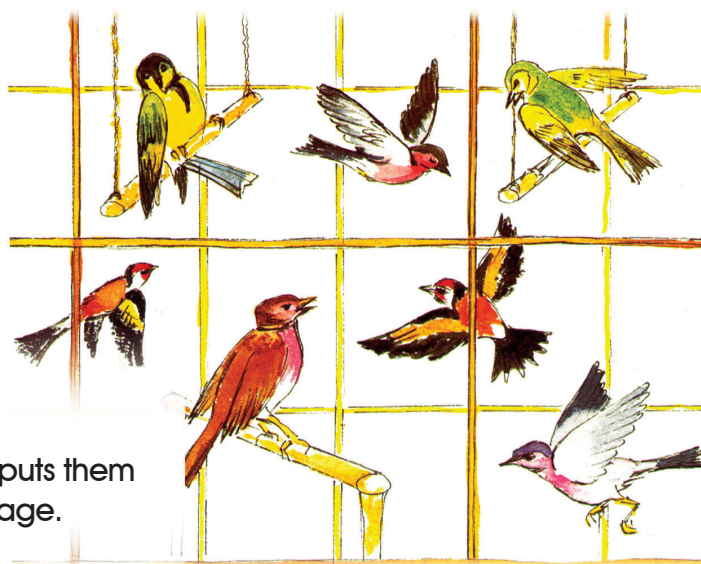
Samir, who likes birds, catches the bird.



...and puts it in a cage.



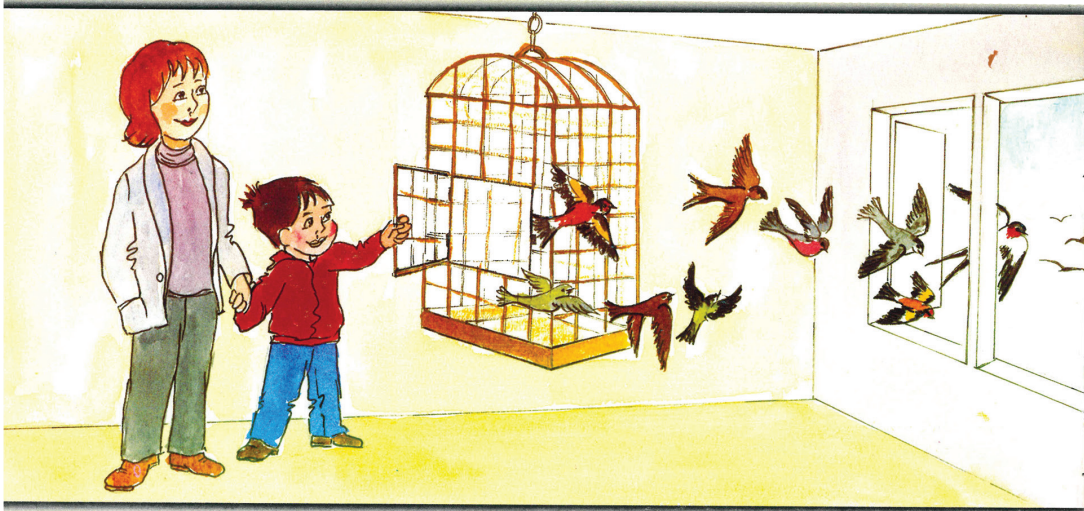
He catches all the birds in the field of peas,...



... and puts them in the cage.

What happens to the field of peas?
When Samir imprisons all the birds, the number of caterpillars increases, and they are about to destroy all the pea-pods.





Samir's mother looks at the field, and says to him, "Come on, Samir! Release the birds. Let them fly again and eat all the caterpillars." Samir agrees, and does exactly what his mother has said.



The field of peas is bright green and beautiful once again.

The Magic Paintbrush

Once upon a time, there was a poor girl. Her name was Rose.



I like drawing, but I have no pens to draw.



I will draw in the sand with sticks.



An old woman saw her.

Here is a paintbrush and some paper for you.



Thank you very much.

I will paint a duck.



The duck flew off the paper.



Wow! A magic paintbrush!

She painted a cow for the farmer.



She painted toys for the poor children.



The king heard about her.



Bring Rose here with her paintbrush.

Paint me lots of money!



No, I won't.

Send her to jail.



In the jail, Rose painted a key and a horse to escape.



The king chased after her.



Rose painted a big hole.



The king fell into the hole.



Today, Rose uses her magic paintbrush to help people who really need her help.



Read and put the events in order.

- ☒ 1 Once upon a time, there was a poor girl.
- ☐ An old woman gave her a paintbrush and some paper.
- ☐ The king sent her to jail.
- ☐ The king heard about her.
- ☐ She liked drawing, but she had no pens to draw.
- ☐ The king asked her to paint lots of money.
- ☐ The king chased her so she painted a big hole.
- ☐ She drew a duck. The duck flew off the paper.
- ☐ The king fell into the hole.
- ☐ In the jail, Rose painted a key and a horse to escape.

Picture dictionary



art



bat



bird



bottle



bridge



brush



buildings



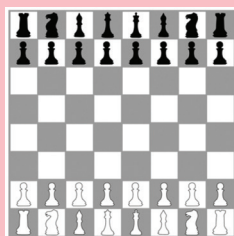
butterfly



cart



cartoons



chess



coop



crocodile



dish



downstairs



English



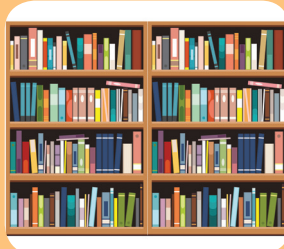
giraffe



laboratory



ladder



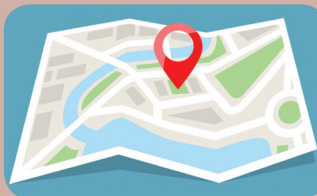
library



magazine



mall



map



mask



Maths



mess



museum



Music



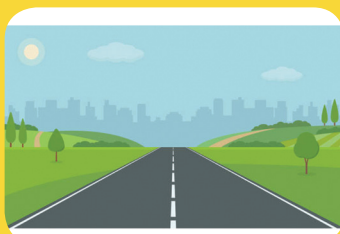
nest



pasta



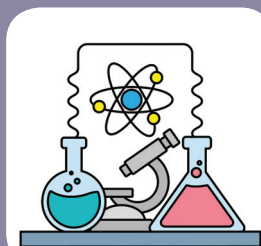
plant



road



roof



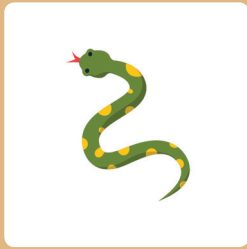
Science



shells



smell



snake



taste



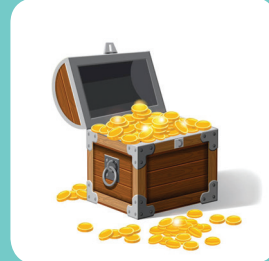
tower



toys



trainer



treasure



upstairs



watch



zoo