

الجمهورية العربية السورية  
وزارة التربية  
المركز الوطني لتطوير المناهج التربوية

# Emar

English Series

Pupil's Book

1

2021 - 2022



حقوق الطّباعة والتّوزيع محفوظةٌ للمؤسسة العامة للطّباعة  
حقوق التّأليف والنّشر محفوظةٌ للمركز الوطني لتطوير المناهج التّربويّة  
وزارة التّربية – الجُمهوريّة العربيّة السّوريّة

## الإشراف العام

وزير التربية: الأستاذ الدكتور دارم طباع

معاون وزير التربية: الدكتور عبد الحكيم الحماد

مشرف التقييم والتدقيق العلمي: الأستاذ الدكتور غياث بركات

مديرة المركز الوطني لتطوير المناهج التربوية: الدكتورة ناديا الغزولي

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1

# Hello!



**Listen and repeat.**

Hello!

Hello.

I'm Tom.  
What's your name?

I'm Mary.



Tom, Tom. Come here!



Goodbye Mary!

Goodbye!





**Listen and say.**

Good morning,  
I'm miss Kate.

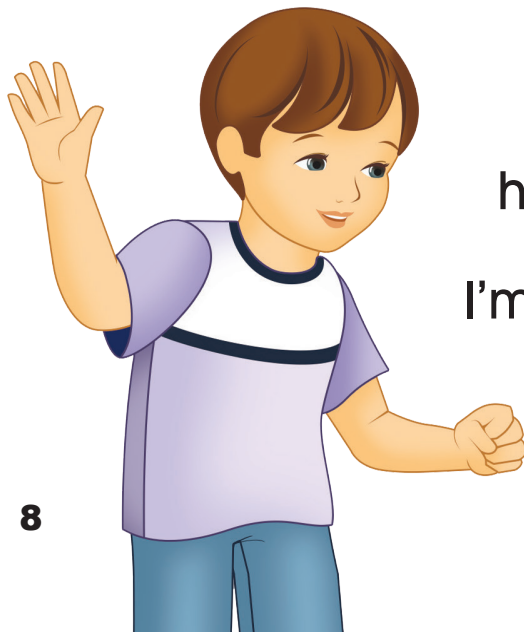
Good morning.

What's your name?

I'm Tom.



**Listen and sing.**



Hello, hello,  
how are you?

I'm fine, I'm fine,  
thank you.





**Listen and repeat.**



**Ask and answer.**



# 2

# My Classroom



**Listen and repeat.**





**Listen, point and say.**



book

desk

bag

pencil

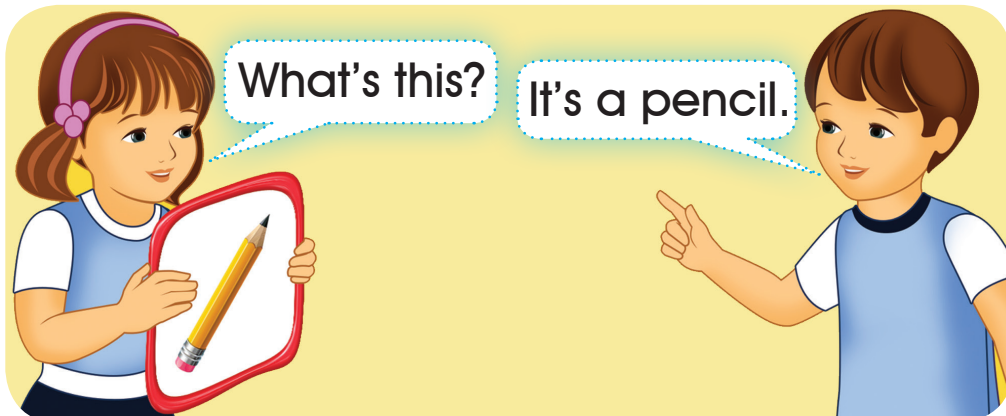
table



**Let's play.**



**Ask and answer.**





## Listen and sing.

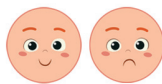


In my classroom,  
I can see,  
point with me,  
point with me.  
I can see a chair,  
can you see?

In my classroom,  
I can see,  
point with me,  
point with me.  
I can see a desk,  
can you see?



## Draw.



# 3

## In the Classroom



**Listen and repeat.**



Close the window.



Open the door.





## 2 Listen and act.

Open your book, please.

Thank you!



## 3 Listen and repeat.



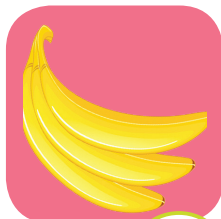
one

1



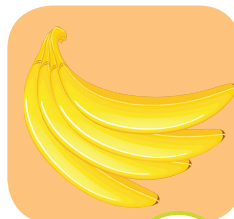
two

2



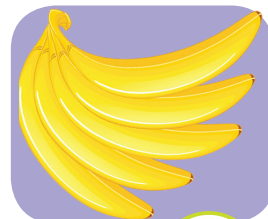
three

3



four

4



five

5



## 4 Count and circle.

pen



3 - 5

ruler



4 - 1

pencil



4 - 3

book



2 - 5





**5 Listen and sing.**



One two three,  
four and five.

Let's play,  
count and say:  
One two three,  
four and five.

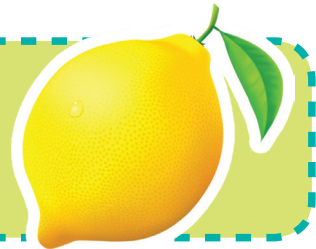
4

3

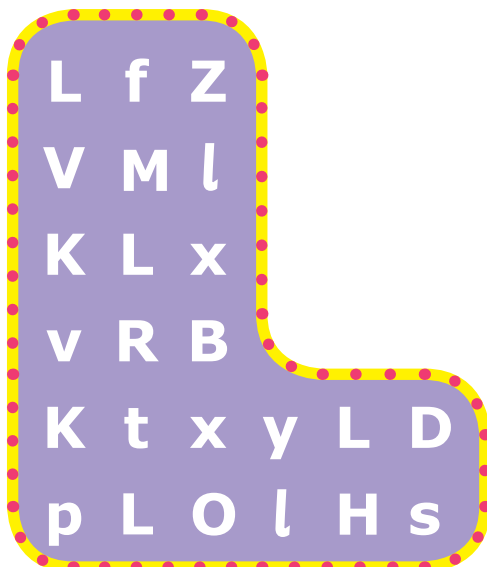


**6 Listen to the sound and the word. Repeat them.**

L l lemon



**7 Circle the letter (L / l).**



# 4

# A Boy and a Girl



**Listen and repeat.**



**Look and say.**





**Listen, repeat and count.**



How many boys?

Two boys.



How many girls?

Three girls.



**Ask and answer.**

How many lemons?

Five lemons.



**5** Guess, count and say.



**6** Listen to the sound and the word. Repeat them.



**7** Circle the letter (o).



boy



olive



door



orange

# 5 Revision 1



**1 Listen, tick and say.**



**2 Read and match.**

1 I'm a girl.



2 Close the book.



3 He's a boy.



4 Sit down.





**Listen then have the same conversation.**



**Let's play.**



5

Ask and answer then circle.

How many?



1 2 3 4 5 boys

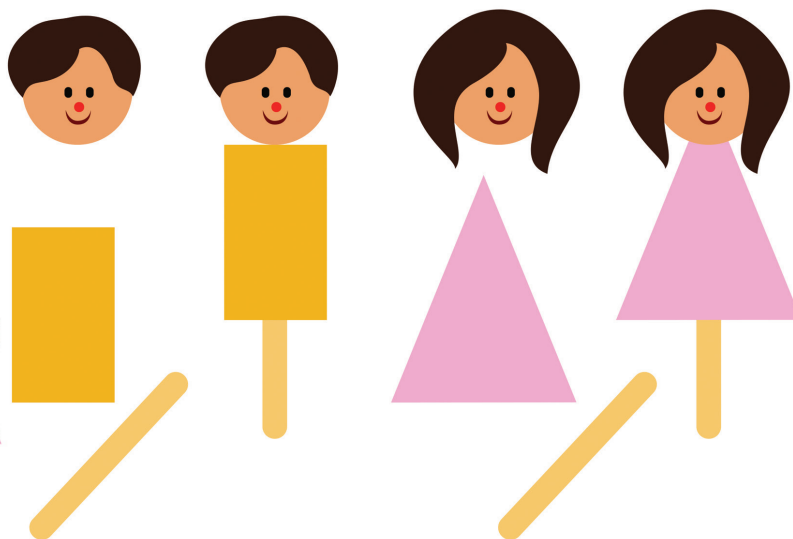
1 2 3 4 5 girls

## Project

6

Make a stick puppet and say.

I'm a girl.





**1 Listen and repeat.**

What colour is this?



It's yellow.

What colour is your pencil?



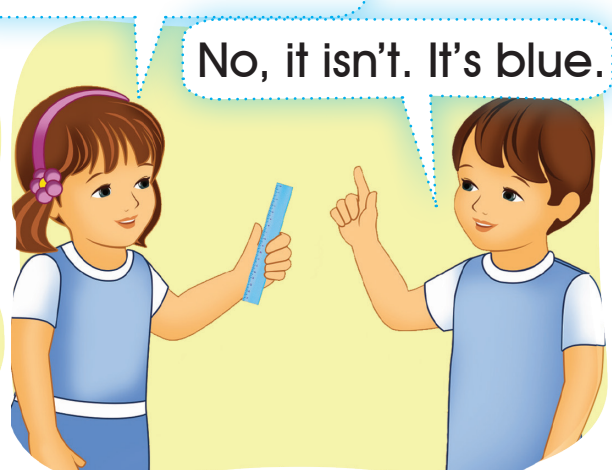
It's red.

Is it green?



Yes, it is.

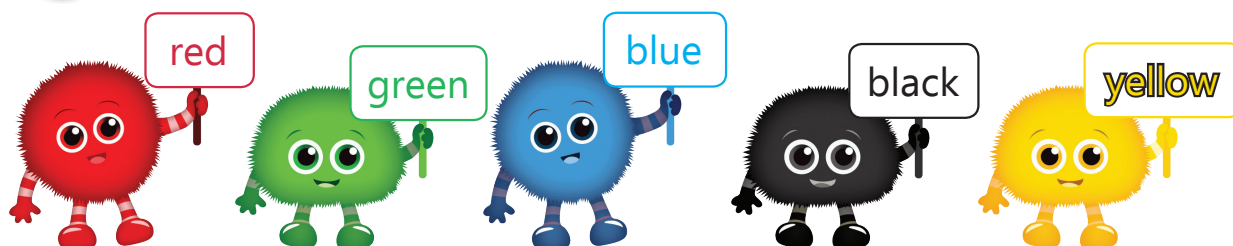
Is this ruler black?



No, it isn't. It's blue.

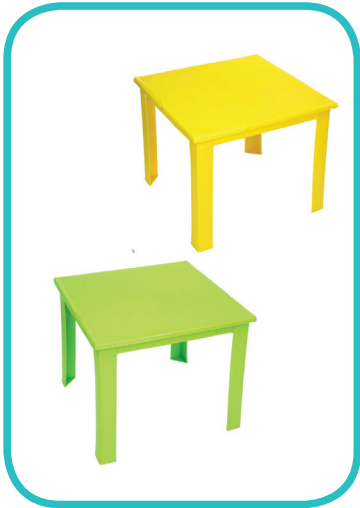


**2 Listen, point and say.**





**Listen and circle the right pictures.**



**Ask and answer.**





**Listen to the sound and the word. Repeat them.**

T t tree



**Circle the letter (T/t).**

Teby is a teddy bear.



**Listen and sing.**

The sun is yellow,  
yellow, yellow, yellow.

The sky is blue,  
blue, blue, blue.

The apple is red,  
red, red, red.

The tree is green,  
green, green, green.



# 7

# My Body



**1 Listen and repeat.**

What's this?

It's your hand.



Is it a mouth?

Yes, it is.



This is my eye.



This is my ear.



Is it your hand?

No, it isn't.  
It's my nose.



It's a foot.



**2 Listen, point and say.**



hand



foot



eye



nose



mouth



ear

### 3 Ask and answer.



### 4 Listen and sing.



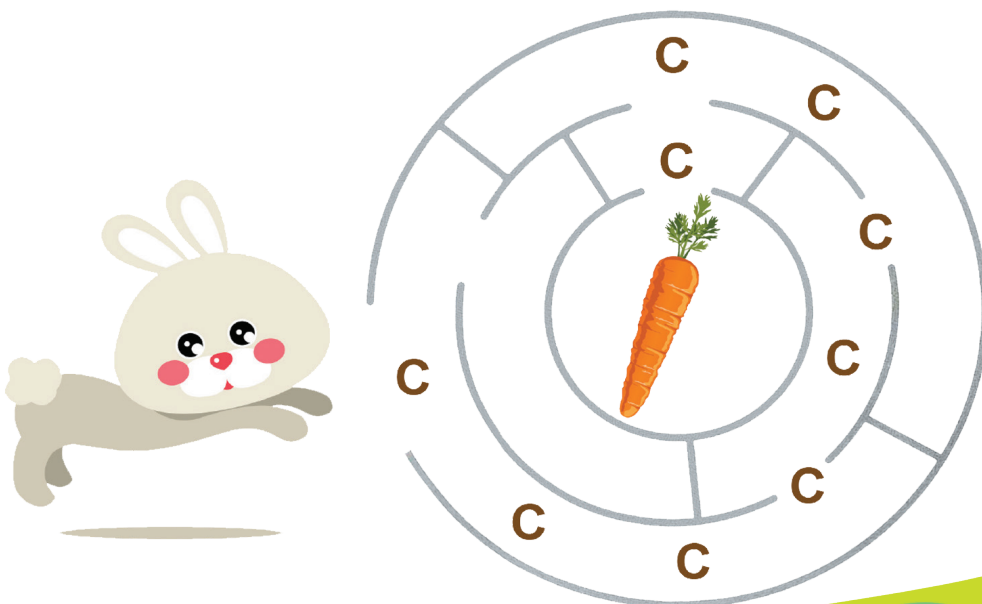
**5 Let's play.**



**6 Listen to the sound and the word. Repeat them.**



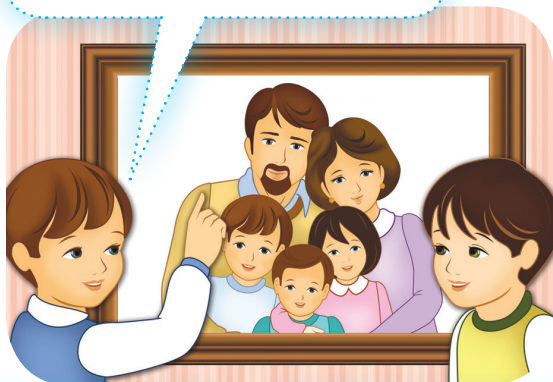
**7 Help the rabbit find the carrot.**



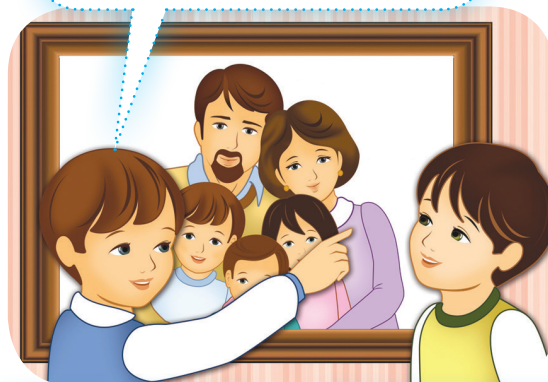


**Listen and repeat.**

This is my father.

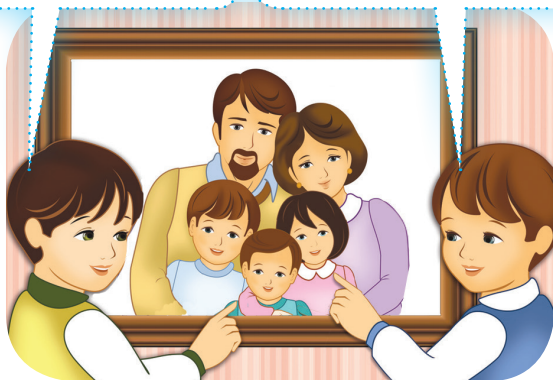


This is my mother.



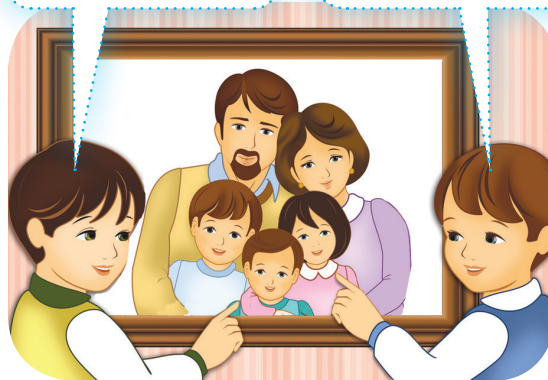
Who's he?

He's my brother.

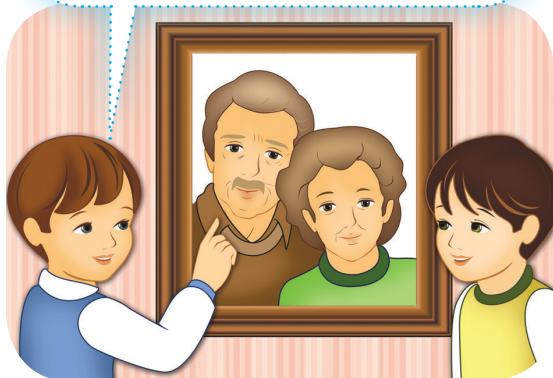


Who's she?

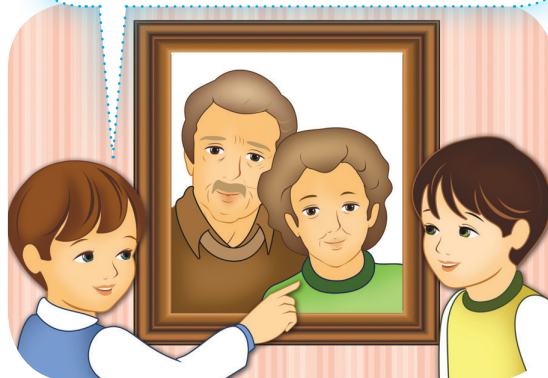
She's my sister.



He's my grandfather.



She's my grandmother.





**Listen, match and say.**



father

mother

brother

grandfather

sister

grandmother

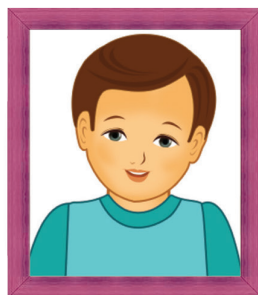


**Ask and answer.**



Who's he?

He's my brother.





#### 4 Listen and sing.

Father, mother, sister, brother,  
who is she?

She's my sister, she's my sister,  
oh, I see.

Father, mother, sister, brother,  
who is he?

He's my brother, he's my brother,  
oh, I see.



#### 5 Listen to the sound and the word. Repeat them.

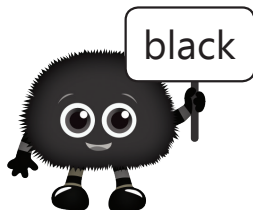
A a ant



#### 6 Circle the letter (a).



grandmother



black



ant



father

# 9

# My Birthday



**Listen and repeat.**



Happy birthday, Tom.



I'm six.

How old are you?



I'm ten.

How old is Tom's sister?



She's five.



**Listen to the numbers and repeat.**



6

six



7

seven



8

eight



9

nine



10

ten



**Ask and answer.**

How old is Mary?

She's six.



Sandy



Mary



Peter



**Listen and sing.**

Happy birthday to you,  
happy birthday just for you.

Happy birthday to you,  
happy birthday to me and you.



**Listen to the sound and the word. Repeat them.**

D d doll



**Circle the letter (D/d).**



Dany



hand



door



red

# Phonics Corner 1



**Listen and repeat.**



cow



cat



car



**Listen and match.**



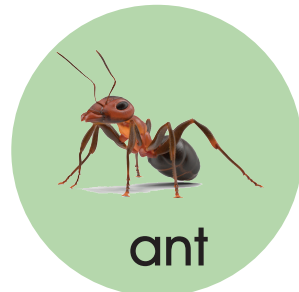
car



orange



tree



ant



COW



cat

# 10 Revision 2

## 1 Listen and match.

I'm Sandy.



1 He's my father.



2 She's my mother.



3 He's my brother.



## 2 Listen and tick (✓).



1- What's this?

It's a tree. ☐

It's a banana. ☐



2- Is it a red flower?

Yes, it is. ☐

No, it isn't. ☐



3- How old is Suzan?

She's seven. ☐

She's ten. ☐

**3 Count and write.**

How many..... ?

8 green balloons

blue balloons

red balloons

yellow balloons



**4 Read and match.**

t

c

a

d



5

**Look and match.**

eye

mouth

hand

ear

nose

foot



## Project

6

**Make the finger family.**





**Listen and repeat.**



He isn't in the bedroom.



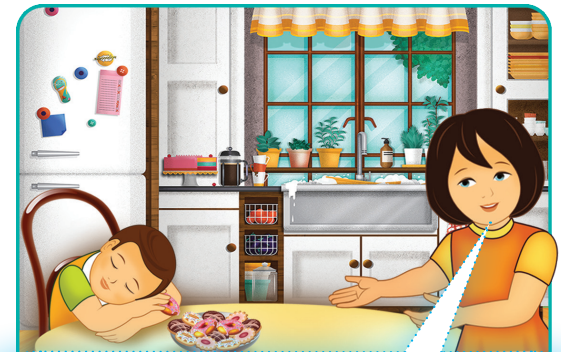
He isn't in the garden.



He isn't in the living room.  
Is he in the bedroom?



He isn't in the bathroom.



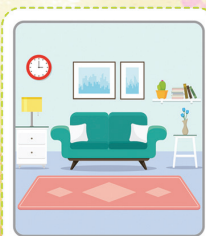
Mum! Ted is in the kitchen.



**Listen, point and say.**



garden



living room



kitchen



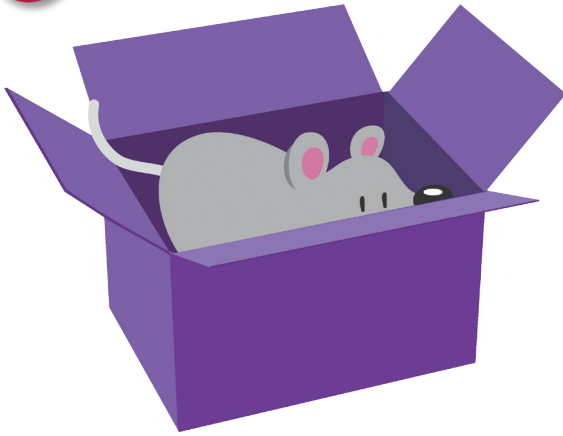
bathroom



bedroom



**Listen and repeat.**



The mouse is **in** the box.



The mouse is **on** the box.



**Ask and answer.**

Where's my father?

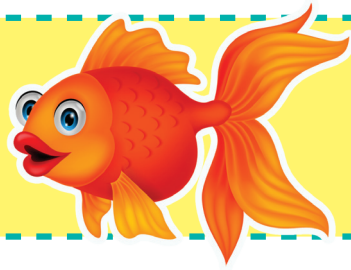
He's in the garden.



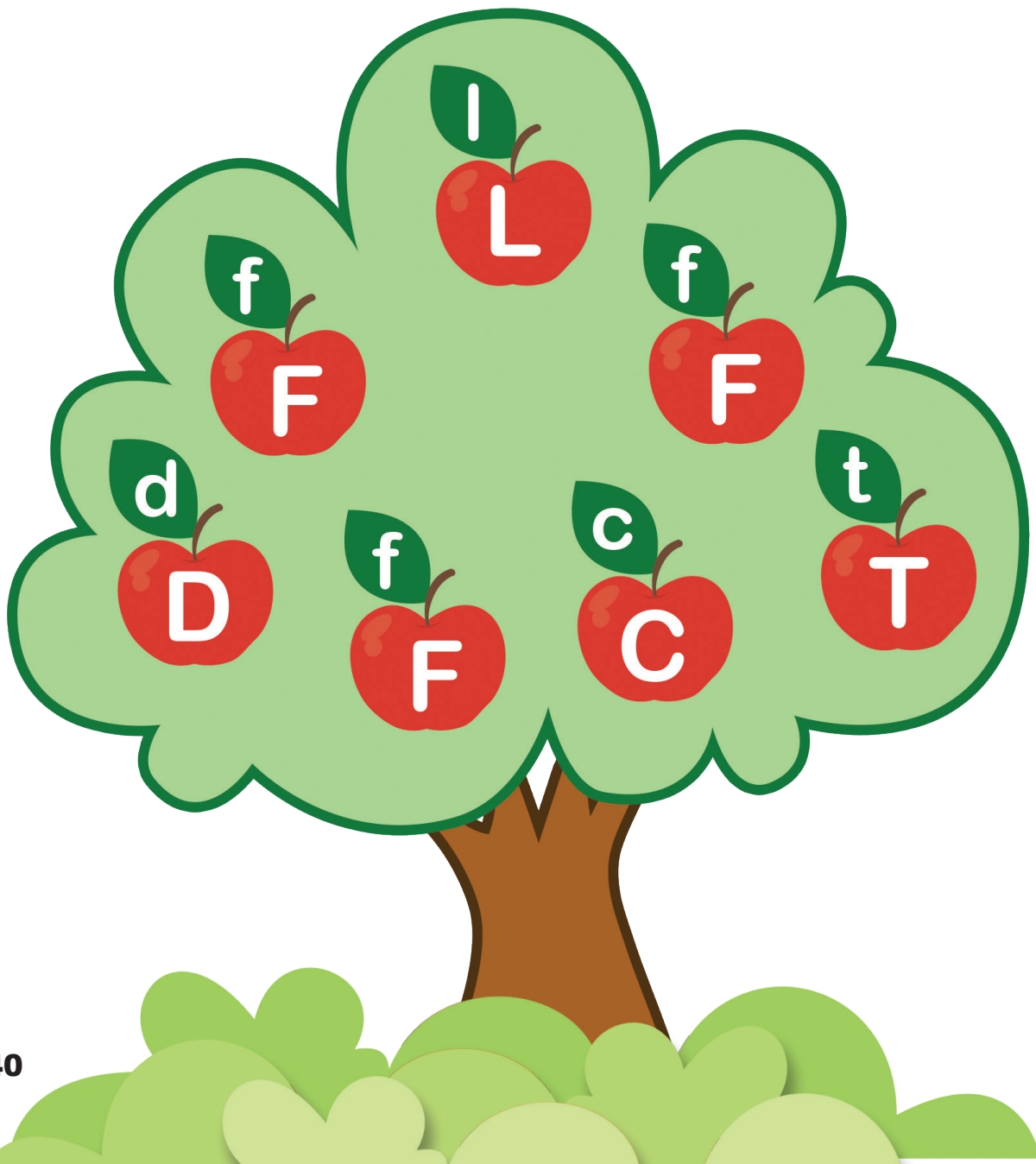


**Listen to the sound and the word. Repeat them.**

**F f fish**



**Circle the letter (F , f).**





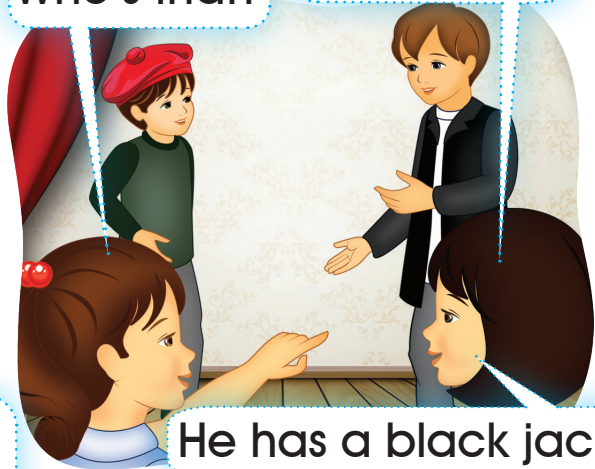
**Listen and repeat.**

Who's this?



Jack.  
Jack has a red hat.

Who's that?



That's Peter.

He has a black jacket.

This is Tom.



He has a blue shirt,  
and a yellow tie.

That's Mary.



Mary has a green dress.



**Listen, point and say.**



shirt



dress



hat



jacket



tie

**3 Ask and answer.**

Who's that?

That's Boxy.

Boxy has a red hat.



**4 Listen, look and match.**

1- Tom has a blue shirt.

2- She has a red dress.

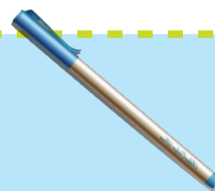
3- He has a yellow hat.





**5 Listen and repeat.**

P p pen



H h hen



**6 Circle the letters (p , h).**

pencil

hand

open

hello

hat

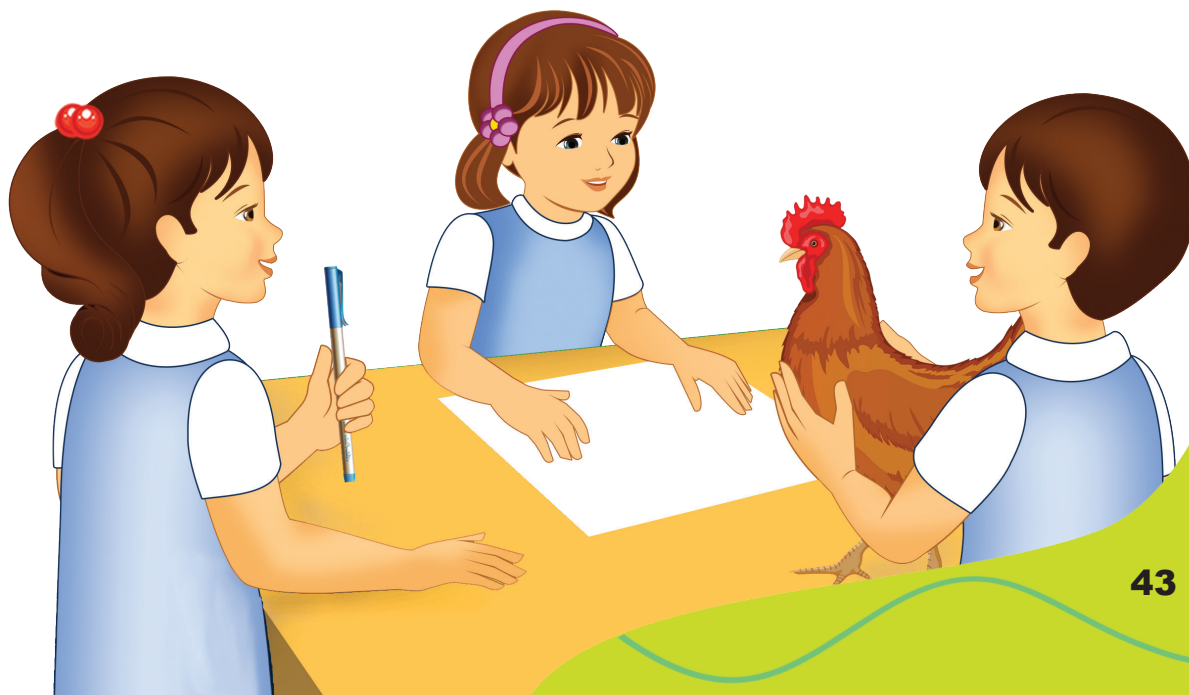


**7 Listen and sing.**

This is a pen, p, p, pen.

This is a hen, h, h, hen.

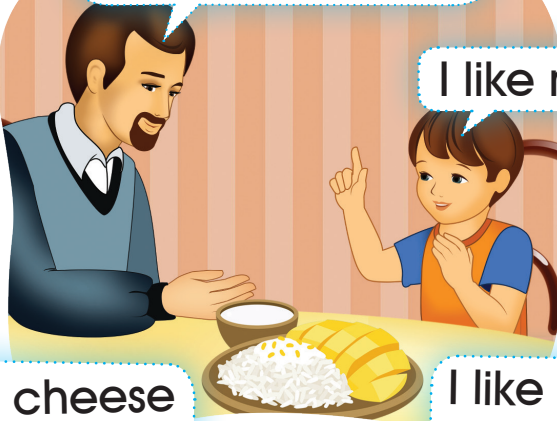
I draw a hen with my pen.





**1 Listen and repeat.**

What do you like?



I like rice.

Is this my sandwich?



Yes, it is.

I like cheese  
and juice.



I like chicken.  
It's delicious.



I like milk,  
meow, meow.



**2 Listen, point and say.**



cheese



chicken



sandwich



milk



juice



rice

**3 Ask and answer.**

I like chicken.  
What do you like?



I like rice.



**4 Let's play and guess.**

What's in my lunch box?

No, it isn't.

Is it a sandwich?

Is it a banana?

Yes, it is.





## 5 Listen and sing.



I like to eat,  
eat eat eat,  
apples and bananas.  
I like to eat,  
eat eat eat,  
apples and bananas.



## 6 Listen to the sound and the word. Repeat them.

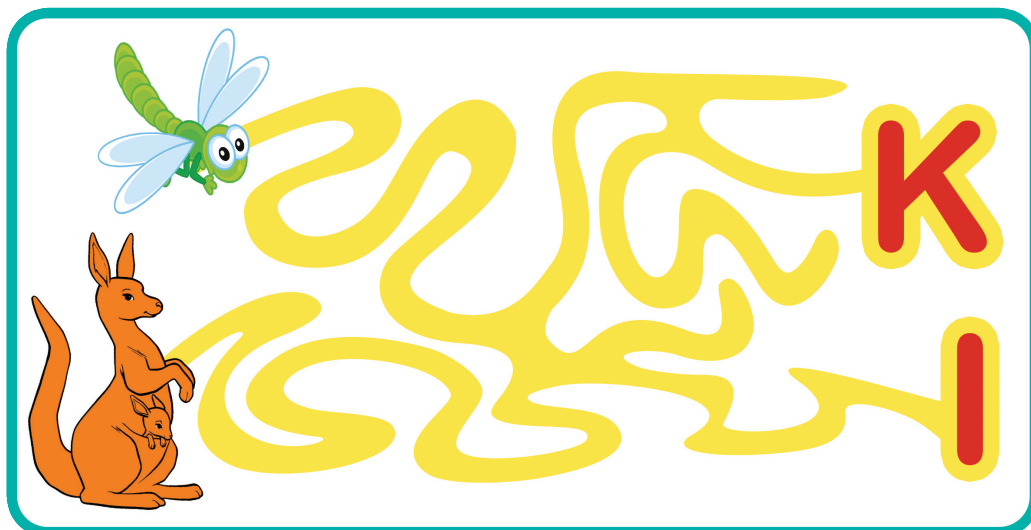
I i insect



K k kangaroo



## 7 Follow the path and say the sounds.



# 14

# Seasons



**Listen and repeat.**




I like spring.  
What's your favourite season, Mary?





I like summer. It's hot.  
What's your favourite season, Sally?




I like autumn.  
What about you, Jack?

I like winter.  
It's cold in winter.




**Listen, point and say.**



**3 Ask and answer.**

What's your favourite season?

It's autumn.



**4 Read and match.**

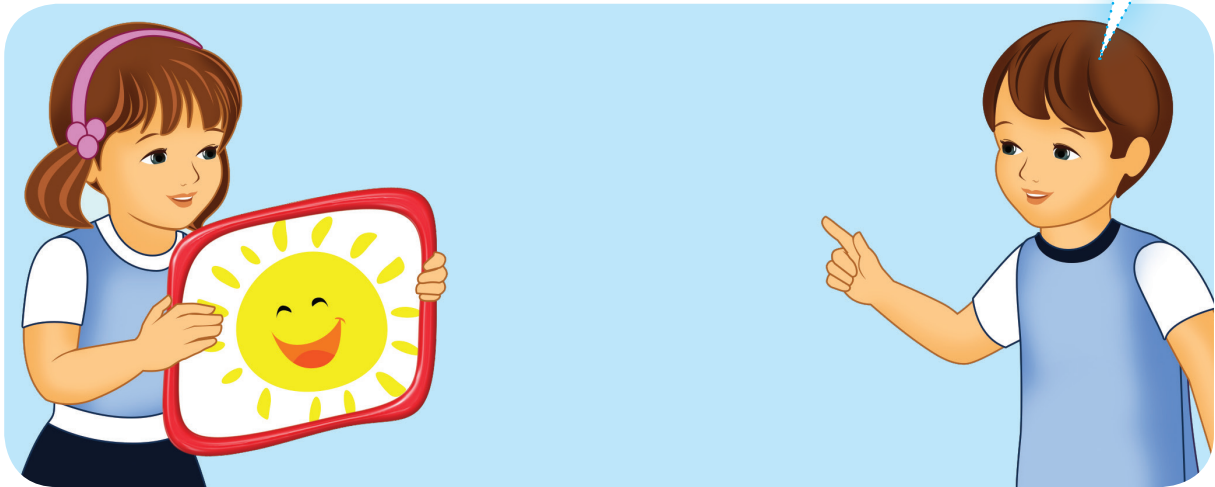
It's cold.

It's hot.



**5** Let's play. Guess the season.

It's summer.



**6** Listen to the sound and the word. Repeat them.

N n nest



G g goat



**7** Match the letter to the pictures.



g

n

# Phonics Corner 2



**Listen and repeat.**



hat



skirt



cat



**Listen and tick the words that have the same final sound.**

1-



hat ☐



bed ☐



cat ☐

2-



dog ☐



rabbit ☐



rat ☐

3-



milk ☐



cat ☐



skirt ☐

# 15 Revision 3

1

**Look and circle.**



1- Where is Tom?

- a) In the kitchen.
- b) In the bedroom.

2- Is the ball in the box?

- a) No, it isn't.
- b) Yes, it is.

3- Where is the doll?

- a) On the table.
- b) On the chair.

2

**Odd one out.**

1-



doll



dress

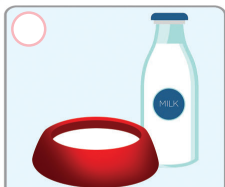


shirt



hat

2-



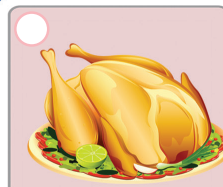
milk



sandwich

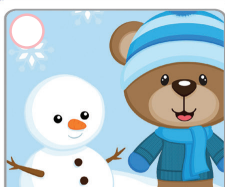


chair



chicken

3-



winter



summer



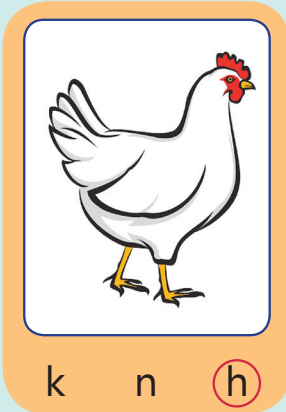
blue



autumn



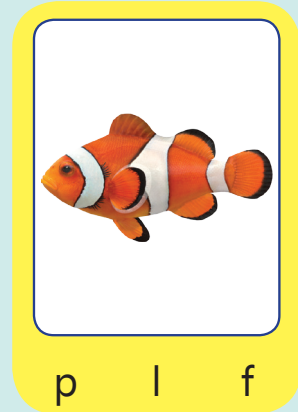
**Listen and circle.**



k n **h**



o n b



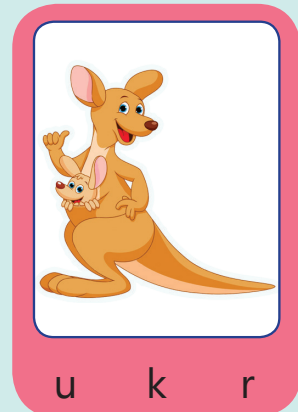
p l f



s i t



g d a



u k r



**Listen and tick.**

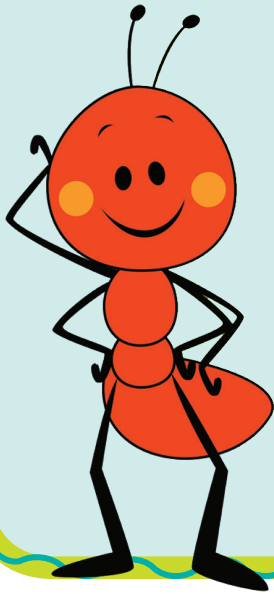





1 My favourite season is.....  
spring ☐ winter ☐

2 The weather is.....  
cold ☐ hot ☐

3 My brother has a green.....  
hat ☐ jacket ☐

**5** Read and circle the correct word.



- I'm a small  (cat, ant).
- My house  is (small, big).
- I like  (winter, summer).

**Project**

**6** Draw, cut and colour winter and summer clothes then put them in the suitable box.





**Listen and repeat.**

Look! There are four elephants.  
They are big.



There is a monkey.  
It is funny.



Is there  
a tiger?



Yes, there is.

Are there  
parrots?

No, there  
aren't.



Look, it is a small rabbit.



**Listen, point and say.**



tiger



elephant



rabbit



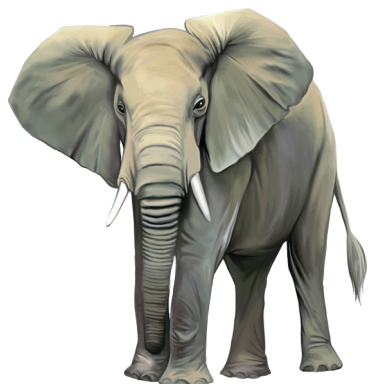
monkey



parrot



**Listen then tick (✓) or cross (×).**



**Ask and answer.**

Is there an elephant?

Yes, there is.





**Listen to the sound and the word. Repeat them.**

B b **b**asket



S s **s**trawberry

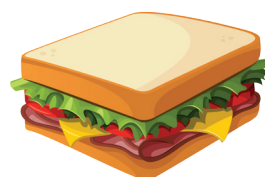


**Circle ( b - s ) and say.**

The snake is in the basket.



**Match and say.**





**Listen and repeat.**

What's this,  
Dad?

This is  
a bus.

The bus is slow!



That train is fast.



Is this bike fast, Mum?

No. It's slow.  
Our car is fast.



What's that, Dad?

That's a plane.

It's fast.



**Listen, point and say.**



bike



car



plane



bus



train

**3 Ask and answer.**



**4 Listen and sing.**





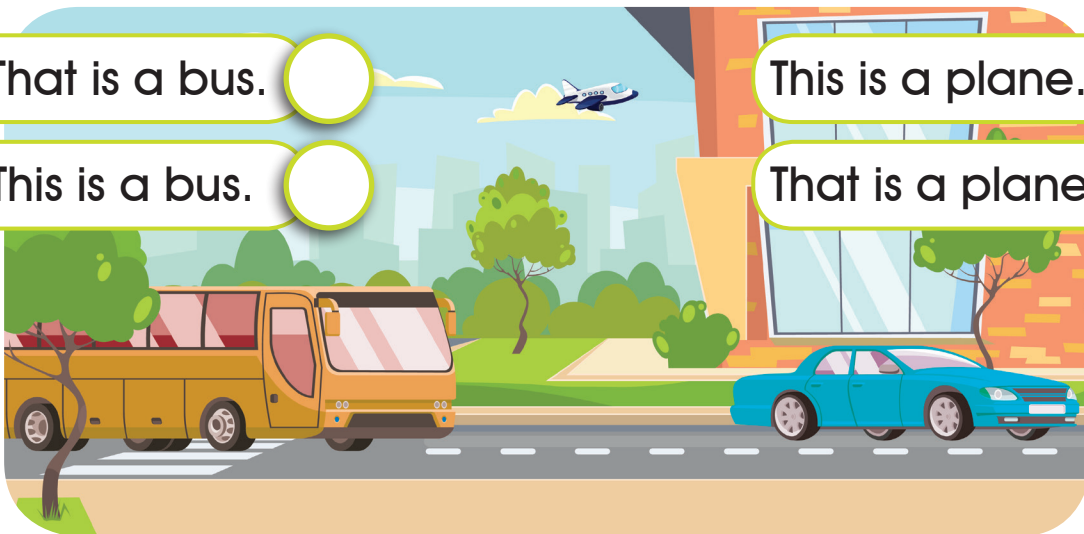
**Listen and tick.**

That is a bus. ☐

This is a bus. ☐

This is a plane. ☐

That is a plane. ☐



**Listen to the sound and the word. Repeat them.**

M m moon



J j jar



**Listen, match and say.**



m

j



**Listen and repeat.**



He is a policeman.



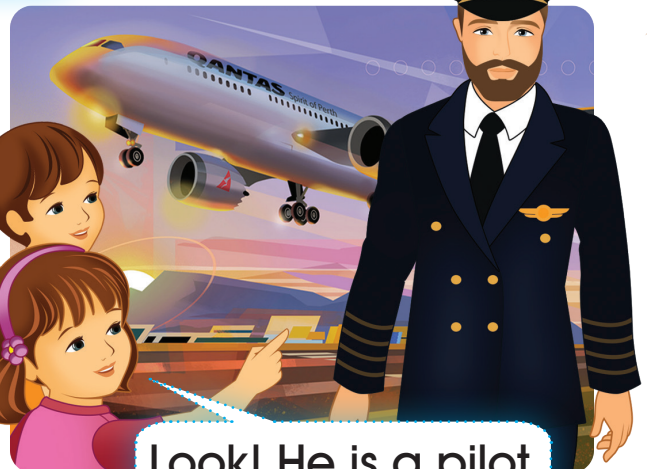
She is a doctor.



He is a farmer.



She is a teacher.



Look! He is a pilot.



**Listen, point and say.**



teacher

farmer

pilot

doctor

policeman



**Ask and answer.**

Is she a teacher?

No, she isn't. She is a doctor.



**Let's play. Look and guess the job.**





**Listen to the sound and the word. Repeat them.**

R r ring



V v van



**Look and circle.**

v f r



r b g



o r d





**Listen and repeat.**

Mary, look at the sun and birds!



There are nice flowers!

What's this on the grass?



It is a butterfly.

It's beautiful!

What's that in the river?



It's a duck.

Where's the bird?



The bird is on the tree.



**Listen, point and say.**



flower



bird



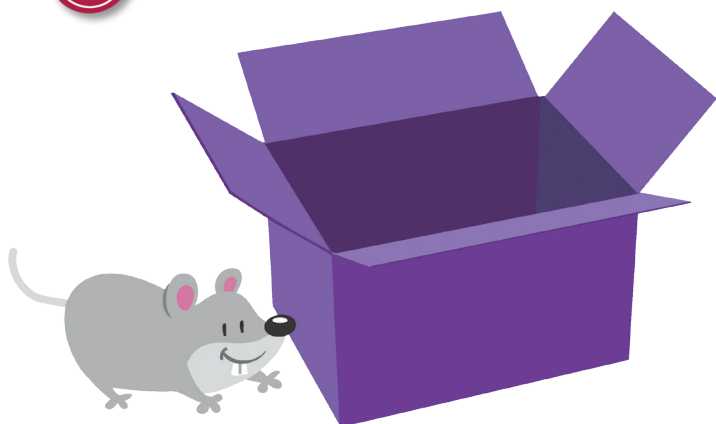
grass



river



**Listen and repeat.**



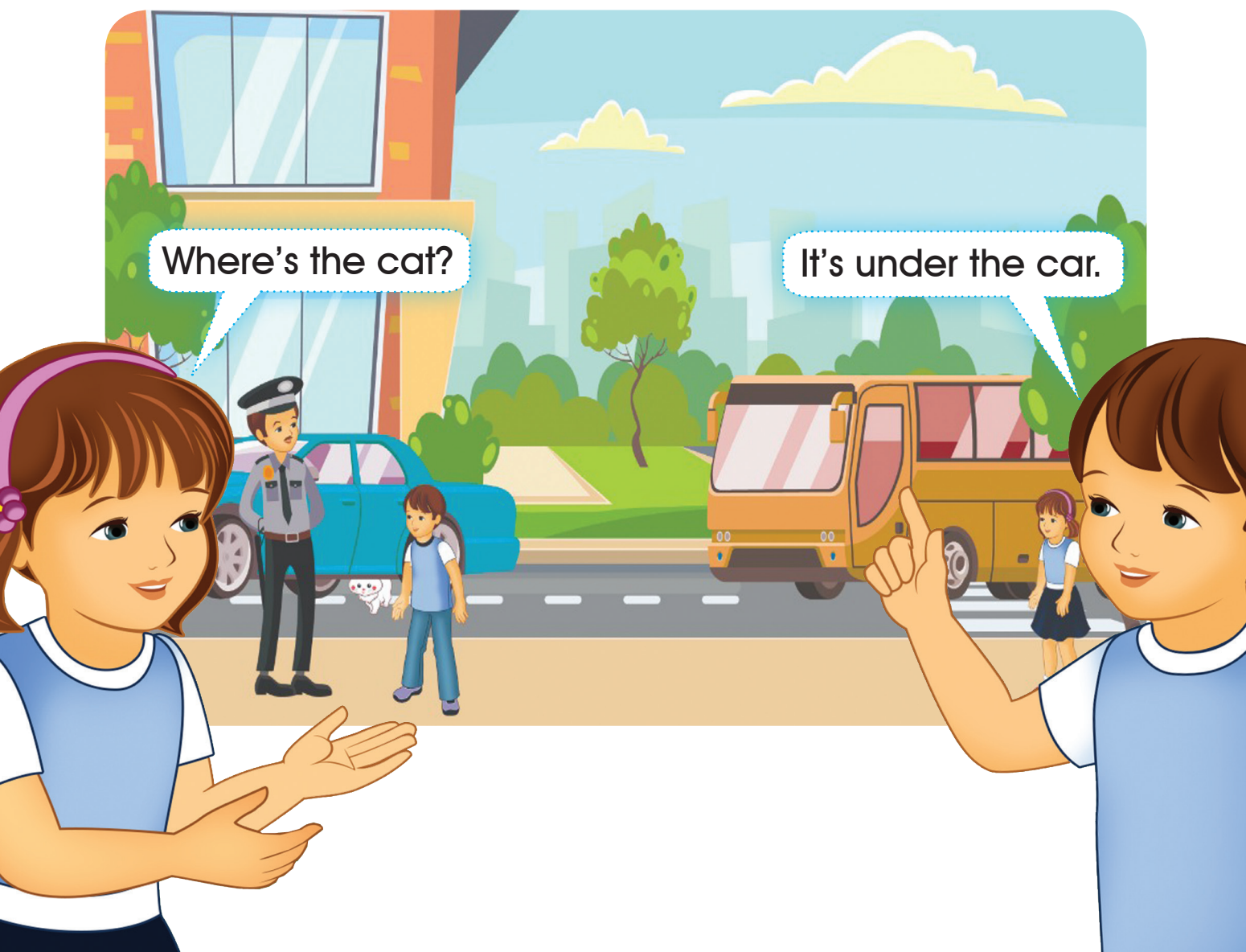
The mouse is **next to** the box.



The mouse is **under** the box.



**Ask and answer.**





**5 Listen to the sound and the word. Repeat them.**



**6 Match the words with the initial letters (q - e).**

elephant

ear

goat

e

q

eye

fish

queen



**7 Look and tell the monkey and the hen what they can find.**



# Phonics Corner 3



**Listen and repeat.**



box



fox



ox



**Listen and tick or cross the rhyming words.**

1



fox



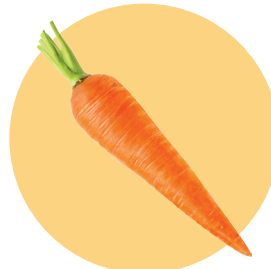
box



2



ox



carrot



3



fox



ox



# 20 Revision 4

## 1 Read and tick.

1

Who is he?

He's a farmer. ☐

He's a pilot. ☐

2

What's that?

It's a plane. ☐

It's a car. ☐

3

Are there ducks?

Yes, there are. ☐

No, there aren't. ☐

4

Where's the hat?

It's on the table. ☐

It's under the chair. ☐



**Listen and match.**

① There are four elephants.

② She is a teacher.

③ There is a rabbit under the tree.

④ It is a blue train.

**③ Read and answer.**

1- Where's the cat?

2- Is he a farmer?

3- Is the car slow?



#### 4 **Read and match.**

1 She's a doctor.

2 He's a farmer.

3 He's a policeman.

4 She's a teacher.

5 He's a pilot.



#### **Project**

#### 5 **Make your tree.**

Collect leaves then glue them on the tree you've painted.





**Listen and repeat.**

What's this?

It's a piano.



Is it Sally's piano?

No, it isn't.  
It's Lara's.

What's this?

It's a drum.

Is it Peter's drum.



Yes, it is.

Look. It's a trumpet.



Is this Tom's violin?

Yes, it is.



Is this Mary's trumpet?

No, it isn't.  
It's Jack's.



**Listen, point and say.**



piano



drum



violin



trumpet

### 3 Ask and answer.



### 4 Look and circle.

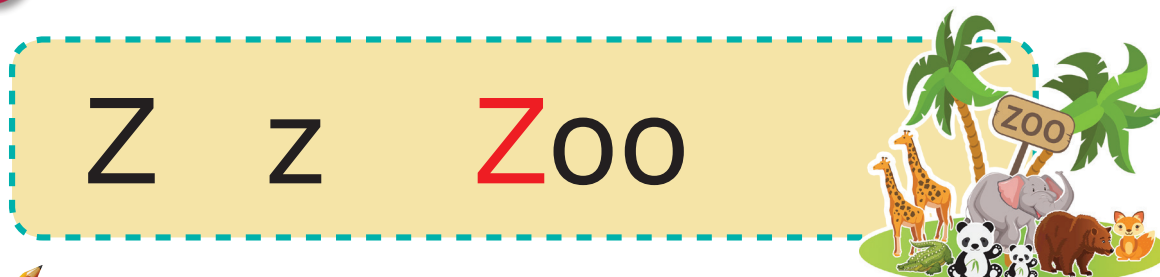
- 1 This is a (drum , violin).
- 2 It is very (small , big).
- 3 Is it Tom's drum? (Yes, it is , No, it isn't).



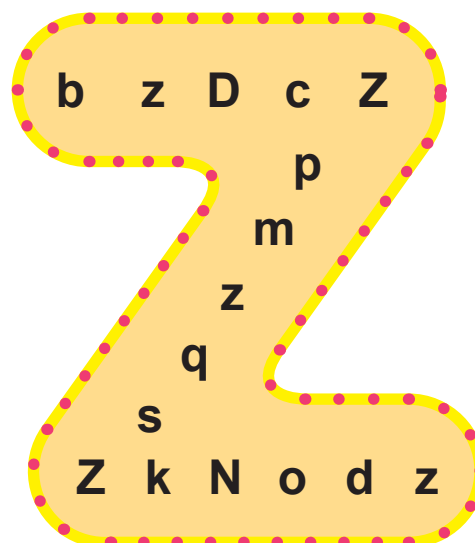
**5 Write the missing letters.**



**6 Listen to the sound and the word. Repeat them.**



**7 Read and circle the letter (z).**



# At the Beach



**Listen and repeat.**

Look! I can swim.  
Can you swim?



No, I can't.



They can fly kites.

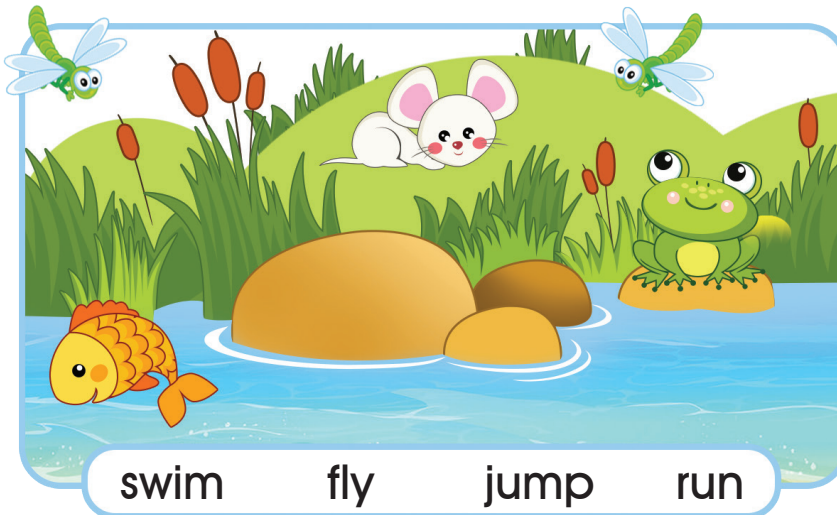


I can run.

We can jump.



**Listen, point and say.**



swim

fly

jump

run

**3 Ask and answer.**

Can he fly a kite?

Yes, he can.



**4 Listen and sing.**

Little bird, little bird,  
can you clap?

No, I can't. No, I can't.

I can't clap.

Little bird, little bird, can you fly?

Yes, I can. Yes, I can.

I can fly.

Little fish, little fish, can you swim?

Yes, I can. Yes, I can.

I can swim.





**Listen to the sound and the word. Repeat them.**

W w water



X x fox



**Circle the letter (W).**



water



window



two



**Circle the letter (X).**



box



fox



six



**Listen and repeat.**



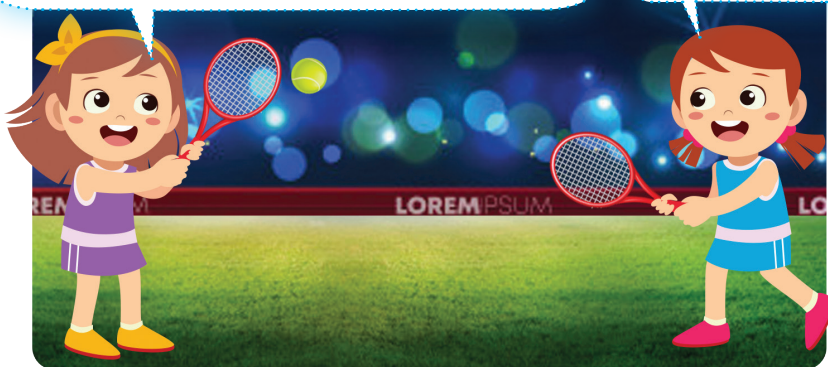
I like basketball.



I don't like football.

What is your favourite sport?

Tennis.



I like volleyball.



I don't like basketball.



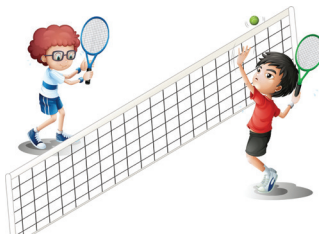
**Listen, point and say.**



volleyball



football



tennis



basketball

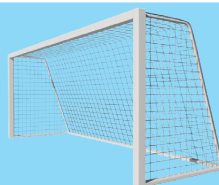
**3 Ask and answer.**

volleyball.

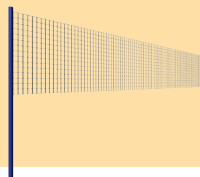


**4 Listen and tick.**

1.

☐☐

2.

☐☐

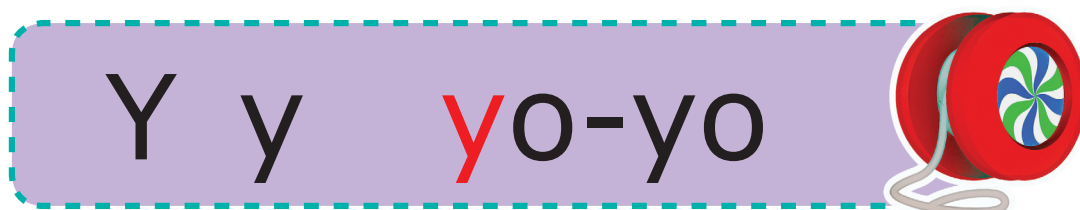
3.

☐☐

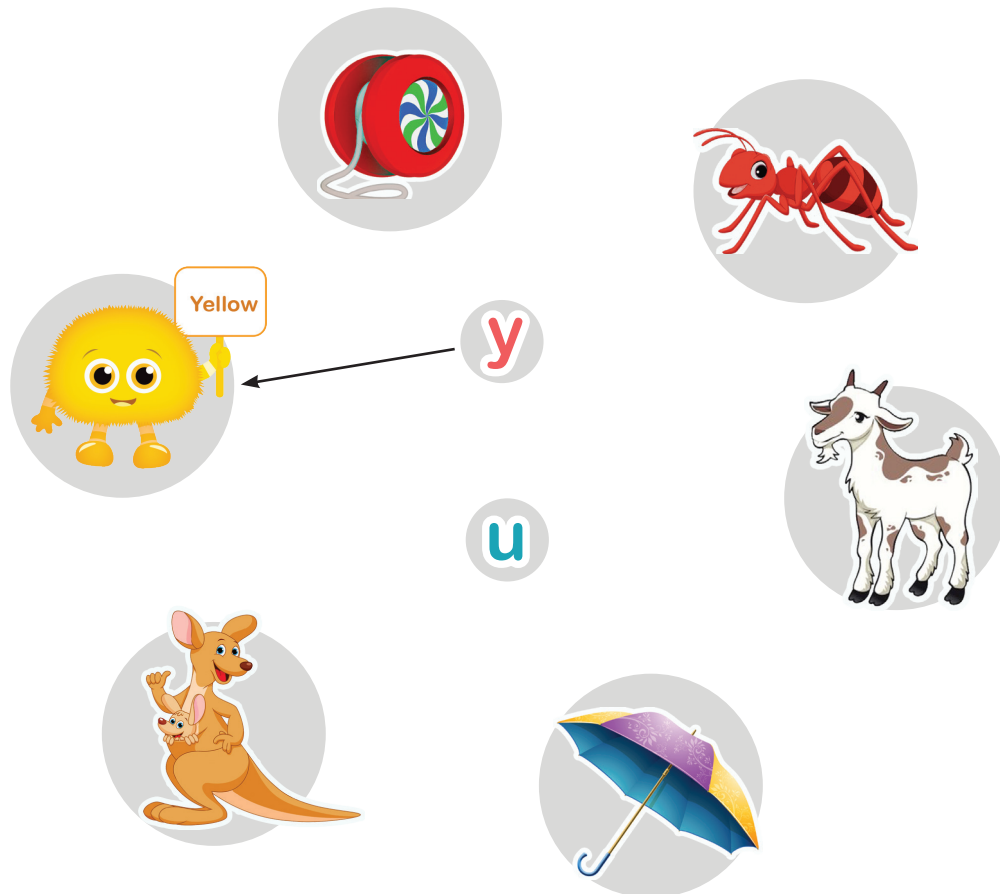
4.

☐☐

5 Listen to the sound and the word. Repeat them.



6 Match the letters to the correct pictures then say the words.





**1 Listen and repeat.**



You are tall.



Are they slim?



Yes, they are.



Look! They are plump.



**2 Listen, point and say.**



plump



slim



tall



short

**3 Ask and answer.**



**4 Read and circle.**

**1** Is she slim?

Yes, she is.

No, she isn't.



**3** Are they plump?

Yes, they are.

No, they aren't.



**2** We are tall.

We are short.



**4** Is he short?

Yes, he is.

No, he isn't.



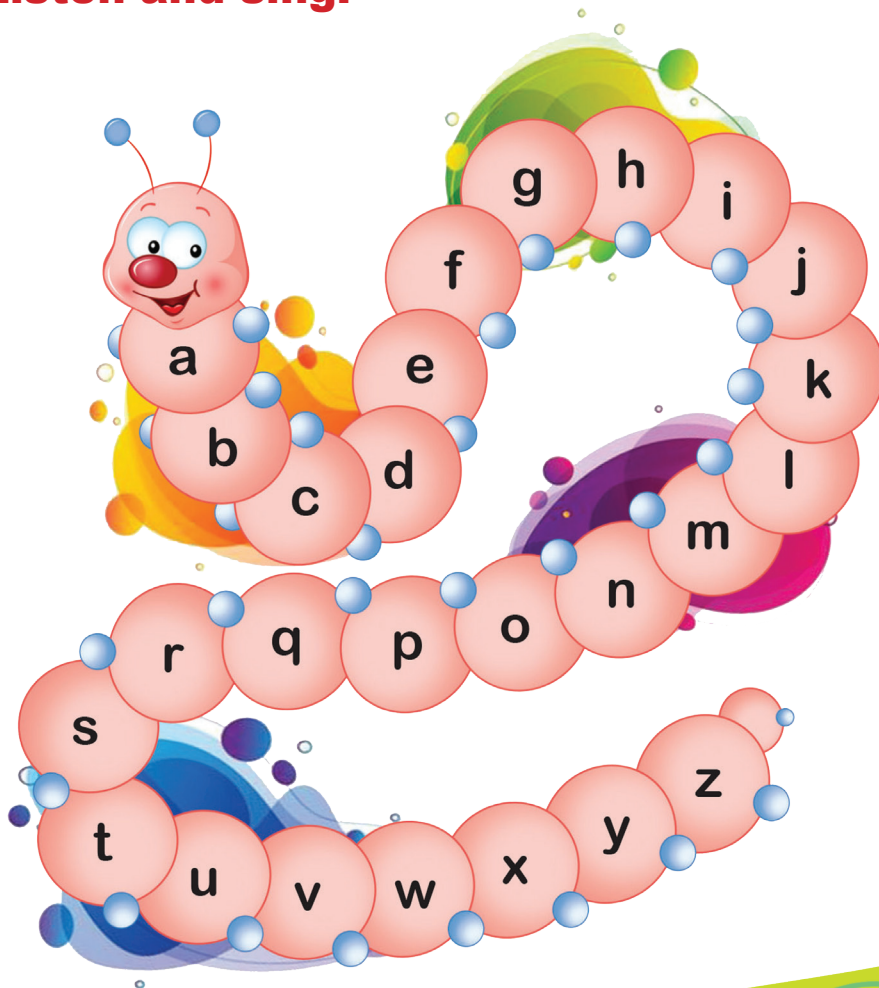


**Listen and point to the correct pupil.**

Point to the tall girl



**Listen and sing.**



# Phonics Corner 4



**Listen and repeat.**



pen



hen

10

ten



**Listen and tick the rhyming words.**

1-



pen

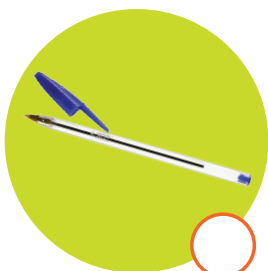


doll

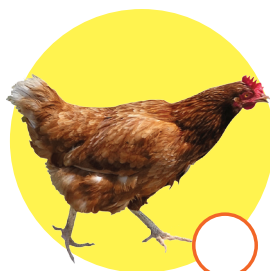


ten

2-



pen



hen



tree

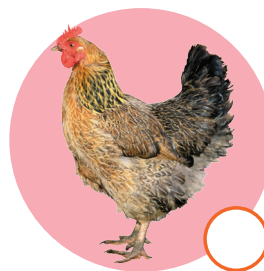
3-



ant



ten



hen

# 25 Revision 5



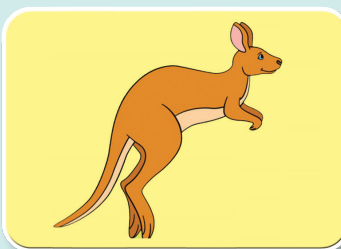
## 1 Listen and match.

1 This is my violin.

2 It can jump.

3 He's plump.

4 I fly my kite.



## 2 Ask and answer.

- Is the cat plump?
- What colour is the cat?
- Where is the fish?



**3 Read then tick or cross.**

1 Can they run? Yes, they can. ☐

No, they can't. ☐



2 Is it a trumpet? Yes, It is. ☐

No, it isn't. ☐



3 Is he short? Yes, he is. ☐

No, he isn't. ☐



4 What's your favourite sport? Football. ☐

Tennis. ☐



**4 Let's play. Choose a letter and say a word.**





## Listen and sing.



Goodbye,  
good bye,  
goodbye my friends,  
it's time, it's time, it's time to say goodbye.



## Read and circle.

- 1 A bird can (fly , swim).
- 2 A fish (can , can't) swim.
- 3 A rabbit can (fly , jump).
- 4 A dog (can , can't) run.



## Project

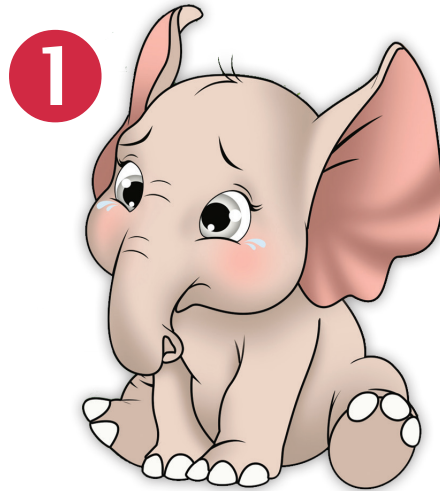
### 7 All about me.



# Story time



# Stories from around the world



**BUMBO**



**Little Red Riding Hood**

# BUMBO


I'm Bumbo.

I am an elephant.

I feel sad.

I've got no friends.




A cartoon illustration of a young elephant with large ears and a trunk, looking up towards a colorful parrot perched on a tree branch. The background is a lush green forest with trees and grass.

Hello parrot! Would you like to be my friend?

Sorry!

You can't fly like me.

A cartoon illustration of the same young elephant looking towards a small, cute rabbit holding a carrot. The background is a green field with trees in the distance.

Hello rabbit! Would you like to be my friend?

Sorry!

You are too big.

You can't jump like me.

Hello dog! Would you like to be my friend?



Sorry, I can't.

You can't run like me.

Hello monkey! Would you like to be my friend?



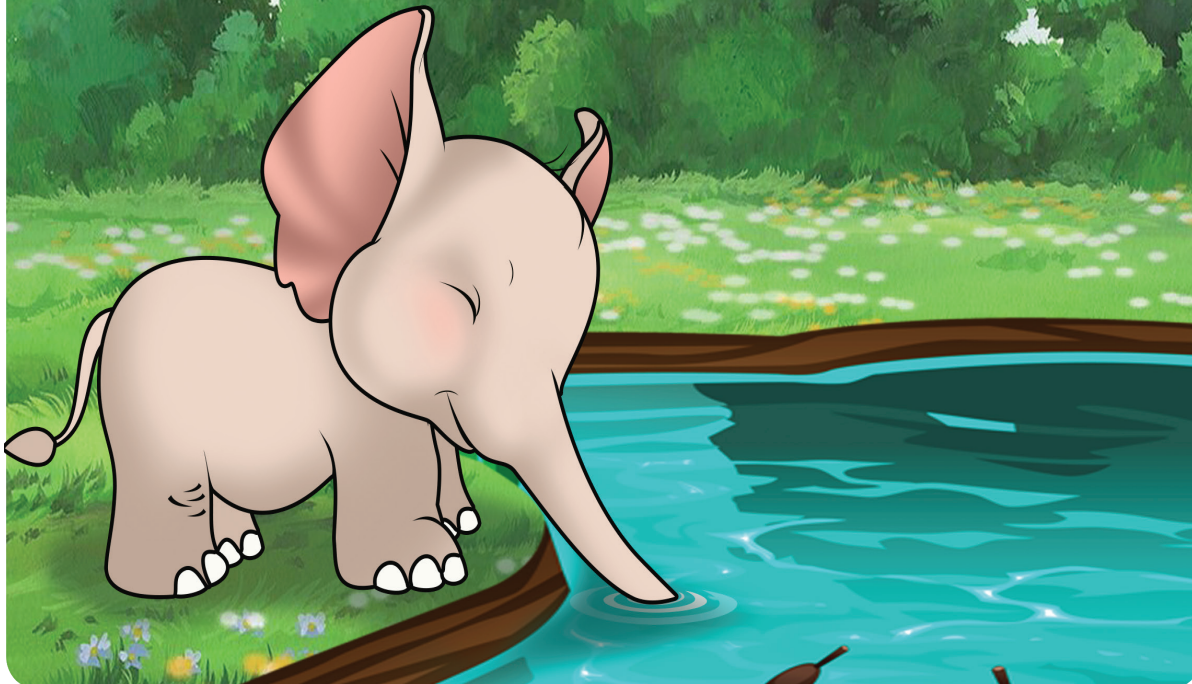
Sorry! I can't play with you.

One day a fire started in the forest.

Help! Help!



Bumbo held some water in its trunk.



Bumbo put out the fire.





Listen then tick ✓ or cross ✕.

- 1- Bumbo is a small dog. ☐
- 2- Bumbo met a rabbit, a cat, a parrot and a monkey. ☐
- 3- A fire started in the forest. ☐
- 4- Now, Bumbo and the animals are good friends. ☐

# **Little Red Riding Hood**



Little Red Riding Hood lived in the woods with her mother.

I want to see my grandmother.



I will take the cake with me.



Goodbye!

Goodbye Mum!



On her way , she met a wolf.

Hello! Where are you going?



I'm going to visit my grandmother.  
She lives in a house  
behind the trees.



The wolf ran to  
Granny's house.



The wolf put her grandmother  
in the kitchen and locked the door.  
Then he got into Granny's bed.



She knocked on the door.



Granny, what big eyes you have!



All the better to see you with!



Granny, what a big nose you have!



All the better to smell you with!



Granny, what big ears you have!



All the better to hear you with!



Granny, what big teeth you have!



All the better to eat you with!



A woodcutter heard a loud scream

and ran to the house.



The woodcutter hit the wolf over the head and the wolf ran away.



The woodcutter opened the door.



Goodbye!



Goodbye!  
Thank you very much.



She lived happily and never saw the wolf again.



Listen and say the missing words.

1- Little Red Riding Hood has a cake in her



2- She met a



in the wood.

3- The wolf got into Granny's



4- The



hit the wolf over the head.

# Picture dictionary



ant



basket



basketball



bike



boy



bus



butterfly



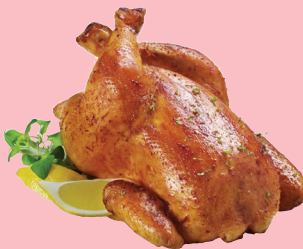
car



carrot



cheese



chicken



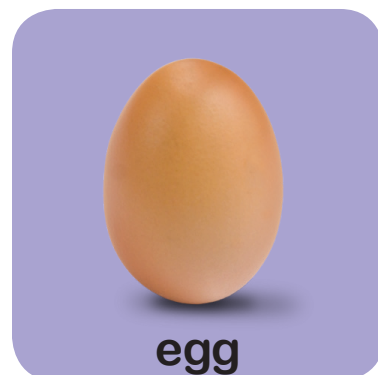
doll



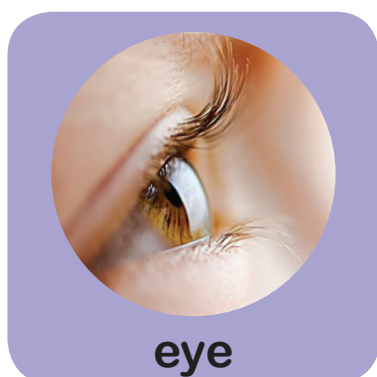
duck



ear



egg



eye



fish



flower



foot



football



girl



goat



grass



hand



hen



ice cream



jar



juice



jam



kangaroo



kite



lemon



milk



moon



mouth



nest



nose



orange



olive



piano



plane



plump



rabbit



rice



river



run



sandwich



short



**slim**



**snake**



**sun**



**swim**



**train**



**tree**



**umbrella**



**van**



**water**



**fox**



**yo-yo**



**zoo**